



# Church Divinity School of the Pacific

CATALOGUE, 2013-14

2451 Ridge Road  
Berkeley, CA 94709-0700  
[www.cdsp.edu](http://www.cdsp.edu)

# TABLE OF CONTENTS

Mission Statement.....	4
Hospitality and Diversity at CDSP .....	5
<b>ABOUT CDSP</b>	
Divinity: Education for Ministry.....	6
Ecumenical and Multicultural Education.....	7
History of CDSP .....	9
<b>FACULTY</b>	
CDSP Faculty .....	11
Faculty Emeriti/ae .....	26
Adjunct Instructors.....	26
Field Education Supervisors .....	27
<b>ACADEMIC PROGRAMS</b>	
<b>Courses of Study</b>	
MASTERS PROGRAMS .....	28
Master of Divinity .....	28
M.Div./M.A. programs (concurrent).....	35
Master of Theological Studies .....	35
CERTIFICATES .....	37
Certificate of Anglican Studies (C.A.S.) .....	37
Hybrid Certificate of Anglican Studies .....	37
Certificate of Theological Studies (C.T.S.) .....	38
CONSORTIAL PROGRAMS .....	39
Master of Arts .....	39
Doctor of Ministry .....	39
Joint Doctor of Ministry in Congregational Development .....	41
Doctor of Philosophy/Doctor of Theology .....	42
<b>Continuing Education and Formation</b>	
Online Continuing Education and Formation Courses .....	43
January Intersession Programming .....	44
Summer Programming .....	44
Auditing Courses .....	44
Sabbatical Study .....	45
Theological Education for Emerging Ministries (TEEM) .....	45
<b>The Center for Anglican Learning &amp; Leadership (CALL)</b>	
Mission .....	46
Online Continuing Education and Formation Courses .....	46
January Intersession Programming .....	47
Summer Programming .....	47

<b>ADMISSIONS</b>	
<b>Applications</b> .....	<b>48</b>
Applications for M.Div. and M.T.S. programs .....	49
Applications for Certificates.....	49
Applications for the D.Min. program .....	49
Applications from International Students .....	50
Applications for the M.A., Ph.D. and Th.D. program .....	51
<b>CDSP Deadlines, Policies, and Procedures</b>	
Application Forms and Deadlines .....	51
Transfer Credit.....	51
Unclassified Status.....	52
Limited Status .....	52
<b>EXPENSES AND POLICIES</b>	
<b>Tuition and Fees</b> .....	<b>53</b>
<b>Transcripts</b> .....	<b>55</b>
<b>Housing and Living Expenses</b> .....	<b>55</b>
<b>Financial Aid</b>	
Application Forms and Deadlines .....	57
Grants-in-Aid and Scholarships .....	57
International Students .....	58
Government Aid Programs.....	58
Other Financial Resources .....	59
Federal Work Study.....	59
Veterans' Educational Benefits.....	59
<b>Policies and Practices</b> .....	<b>61</b>
<b>COMMUNICATING WITH CDSP</b>	
<b>CDSP/GTU Addresses:</b> postal, email, website; phone and fax .....	<b>62</b>
<b>Programs and Departments</b> .....	<b>62</b>
<b>ORGANIZATION AND GOVERNANCE</b>	
<b>Administration and Staff</b> .....	<b>65</b>
<b>Board of Trustees</b> .....	<b>53</b>
<b>ACADEMIC CALENDARS</b>	
<b>2011-2012</b> .....	<b>55</b>
<b>2010-2011</b> .....	<b>66</b>
<b>MAPS</b>	
<b>How to get to CDSP and the Graduate Theological Union</b> .....	<b>68</b>

**Church Divinity School of the Pacific is accredited by**

Association of Theological Schools in the United States and Canada  
10 Summit Park Drive, Pittsburgh, PA 15275-1103 (412) 788-6505

## MISSION STATEMENT

Responding to the challenges of contemporary society with the Good News of Jesus Christ, CDSP, a seminary of the Episcopal Church, rooted in our Anglican identity and tradition, provides quality theological education that integrates scholarship, reflection, worship, spirituality, and the practice of ministry.

We fulfill our mission in dialogue with a changing church and world. Committed to an innovative vision of theological education, CDSP:

- Serves as a resource for the mission of the Church.
- Embraces diversity as a gift of the Spirit and an outcome of the Gospel.
- Understands social justice as a core expression of the Gospel.
- Trains the widest possible variety of effective lay and ordained ministers.
- Forms skillful and empowering leaders for mission.
- Engages in responsive and proactive partnerships in ministry development.
- Gathers and creates communities from across the church for learning, spiritual enrichment and mission.
- Calls the church to re-imagine its mission and ministry in light of conflicting cultural values.
- Cooperates and collaborates with the GTU and other partners worldwide.

*Approved by the Board of Trustees on May 17, 2007*

*Church Divinity School of the Pacific (CDSP) is a graduate theological seminary and center of theological study of the Episcopal Church and is a founding and sustaining member of the Graduate Theological Union in Berkeley, California, an interfaith consortium. CDSP is accredited by the Association of Theological Schools.*

## **HOSPITALITY AND DIVERSITY AT CDSP**

The Board of Trustees of the Church Divinity School of the Pacific declares the commitment and intention of this seminary to welcome diverse people throughout the seminary's educational, administrative, and community endeavors. To fulfill this commitment, the Board urges this entire community to advocate and implement:

- the intentional recognition of and sensitivity to the diversity of people at CDSP;
- the recruitment of an increasingly diverse student body, faculty, staff, and Board;
- an increased atmosphere of welcoming and being welcomed by all people at CDSP;
- the preparation for lay and ordained ministry in an ever more diverse and multicultural world; and
- the ongoing accountability of this seminary in addressing issues related to hospitality, diversity and multiculturalism, including race, color, ethnic origin, sex, national origin, marital status, sexual orientation, disability, or age.

*Resolution passed by the Board of Trustees, February 23, 1995.*

## ABOUT CHURCH DIVINITY SCHOOL OF THE PACIFIC

### **DIVINITY: EDUCATION FOR MINISTRY**

“Divinity” is a traditional Anglican term for “theology”—and in some ways perhaps a better one. Education in divinity means cultivating both intellectual knowledge and personal involvement with God. Education in divinity aims to further personal growth in faith and to prepare the student for leadership in the church, whether lay or ordained, professional or personal. As a contemporary school of divinity, CDSP is seeking to preserve the best of our tradition and also to find ways of living and understanding Christian faith that will make sense in the context of our age.

To achieve this end, CDSP has made a commitment to academic excellence. All courses are taught at the graduate level. They require the student both to learn relevant information and to practice skills of analysis and synthesis. CDSP has long had a reputation for demanding much of its students in the classroom and for preparing them well in the major theological disciplines. We hope to maintain and deserve that reputation.

At the same time, CDSP has a commitment to the formation of the individual and the community in faith. We seek the best ways to pursue this goal in a world of rapid and manifold change. The population of the United States—and of the Episcopal Church—is becoming steadily more diverse. We are becoming more aware of the ties that bind us to people of other countries--particularly, given CDSP’s location, the countries of the Pacific Rim and Latin America. We recognize that the church has many challenges ahead in learning to celebrate the full diversity of its own membership. As we seek ways to accommodate and delight in this diversity, we do so in awareness that only the good news of Jesus, which brought us together in the first place, can truly form our common life and our individual lives as people of faith.

The Chapel of All Saints plays an important role in the process of formation, since it provides the focal point for the community’s worship, Monday through Friday. While ensuring that it continues to preserve and enlarge upon our received Anglican traditions, we are engaged in an ongoing effort to let this worship become genuinely reflective of the diversity of the community.

As a divinity school, then, CDSP is a place for intellectual and spiritual growth—two processes that can never and should never be disentangled from each other, but rather intertwine in often unexpected ways. Both coursework and chapel contribute

to these interconnected processes. Increasing knowledge of the scriptures and traditions of the church, of the disciplines of theology, ethics, homiletics, liturgics, and church music, of the methods and concerns appropriate to pastoral theology and Christian education—all these, if pursued rightly, will affect the whole person in relation to God and to other people. The practice of prayer, participation in public worship, the hearing and preaching of sermons, and the cultivation of spirituality and piety in the more personal sense of those terms—all these have an effect not only on our inner disposition and sense of connection with God, but on our intellectual understanding of God, self, and the world. It is the business of an education in divinity to help the student integrate these elements.

## **ECUMENICAL AND MULTICULTURAL EDUCATION**

CDSP is located in the Bay Area of Northern California. While its campus is quiet and tree-shaded, it is close to the center of a major metropolitan area that experiences all the challenges facing the church today. Education in divinity at CDSP is not and cannot be divorced from its setting in the larger world. We see this as an advantage—a constant reminder of the need for spiritual realism in a world that is both full of God and deeply in need of God. The Bay Area's racial and ethnic diversity, the extremes of wealth and poverty, the presence of strong gay and lesbian communities, and the coexistence of many diverse and even contradictory voices in the realm of religion (in a region that has always been, by American standards, relatively indifferent to organized religion) are all factors that add a sense of realism to the process of education in divinity. To affirm this context, CDSP requires all its M.Div. students to gain experience of the multicultural environment through work and/or study in the context of a culture not their own—a requirement that can be met in a variety of ways.

CDSP is also located in a uniquely rich educational environment. One block away, the University of California at Berkeley, one of the world's great universities, anchors the Bay Area's extraordinary intellectual community. CDSP is a member seminary in another important educational institution, the Graduate Theological Union (GTU). The GTU is a consortium of nine seminaries, including Roman Catholics, Protestants, and Unitarians. Eight of the nine are located in Berkeley, six of them within just a few blocks of each other. The highly acclaimed GTU library is among the top four theological libraries in the country, holding 444,000 volumes, more than 292,000 microforms and audio and video recordings, plus 1,554 current periodical subscriptions. Reciprocal borrowing privileges with the University of California, Berkeley, and access to the Stanford University collection enhance the

GTU holdings by more than 15 million volumes. Registration among all GTU member schools is made fully accessible through coordinated class times and a common course schedule. Most classes at CDSP contain students from a variety of denominations, and CDSP students are free to take a substantial portion of their courses anywhere in the GTU from a large faculty distinguished by breadth and scholarly excellence.

In addition to the member seminaries, the GTU has affiliates concentrating in Jewish studies, Buddhist studies, Islamic Studies, Orthodox Christianity, theology and the natural sciences, ethics and social policy, women and religion, and other areas. Many of these offer courses, which are available to CDSP students. The GTU also provides regular opportunities for common worship and discussion among its diverse populations.

The GTU's graduate programs attract excellent students from the United States and throughout the world. M.A. students and doctoral students who affiliate with CDSP add extra dimensions of imagination and intellectual inquiry to our seminary community. We are deeply grateful for their contributions in teaching, liturgical leadership, and community leadership. The mix of M.Div. students pursuing professional degrees with those pursuing more strictly research-oriented academic programs of study has proven to be stimulating for the whole community. Recently, the mix has been further enriched with the inauguration of a D.Min. program offered cooperatively with the Pacific School of Religion and a Joint Doctor of Ministry program in Congregational Development with Seabury-Western Theological Seminary in Evanston, Illinois.

In addition to open registration within the GTU, CDSP students enrolled in degree programs, upon proper registration and at no additional cost, may take courses at the University of California, Berkeley, and at Holy Names and Mills Colleges. Since the academic calendars of these institutions do not necessarily match that of the GTU, special planning is usually necessary for this purpose.

CDSP does not require Clinical Pastoral Education. But since most dioceses do require it for ordinands, CDSP helps students planning to take CPE find the most appropriate place in the available programs.

CDSP also continues its special relationship with The Episcopal Theological School at Claremont (ETSC), also called Bloy House, the diocesan house of studies of the Episcopal Diocese of Los Angeles. Like other transfer students, those at ETSC may transfer up to two years of coursework. Further information is available under the Transfer Credit portion of the Admissions section of this catalogue.

CDSP also has two foreign exchange programs for students. One is with Ripon College Cuddesdon in England, a Church of England theological seminary affiliated with Oxford University. This is a two-way exchange, normally bringing a student from Cuddesdon each year to CDSP and sending a CDSP student to Cuddesdon. CDSP students, with appropriate supervision and a full course load, may receive a year's credit toward the M.Div. through study there. The other exchange program is very flexible, and students have used it to study in such places as the Philippines, Japan, and Hong Kong. Acceptance into either exchange program is by vote of the CDSP faculty.

## **HISTORY OF CDSP**

CDSP began in 1893 as a venture of faith on the part of its founding dean with a vision of training clergy locally for the Episcopal Church in the far west, a region that was—and still is in some parts—a missionary field. The Rt. Rev. William F. Nichols, second bishop of the Diocese of California, understood better than many the peculiar character of the frontier society springing up on the Pacific slope. Without a history of church establishment in the West, Nichols recognized the importance of earning one's place through a patient pastoral presence animated by missionary spirit.

CDSP has been steadfast in responding to that charge. First, in the village of San Mateo, and later as part of the cathedral close in San Francisco, CDSP provided a traditional Anglican education in divinity for students from all over the West, as well as from outside the United States, including China, Japan, and the Pacific Islands. Until his death in 1923, Bishop Nichols guided the school in its mission of preparing faithful pastors as well as in its struggle to assure financial security and win support from the bishops throughout what became the Province of the Pacific. Edward L. Parsons, Bishop Nichols' successor, together with Dr. H. Henry Powell as the new dean, continued to pursue those aims. In 1924, CDSP's by-laws were amended to provide for provincially elected trustees and, under the joint leadership of Parsons and Powell, the school was moved from its close association with the Diocese of California to Berkeley. There, benefitting from close relations with other Protestant seminaries already established in the East Bay, its deans and faculty began to build a graduate program of professional education in ministry. Under Dean Henry Shires, CDSP was the fifth of the eleven Episcopal seminaries to be accredited by the Association of Theological Schools, and under Dean Shires' successor, Sherman Johnson, it took its place as an academic institution of national

standing. Moreover, in 1962, the promise of ecumenical cooperation, which had drawn CDSB to the East Bay, blossomed into the creation of the GTU, the fruits of which include a respected and growing program of doctoral studies. Dean Johnson was a moving force behind that process and served as the first dean of the GTU. Throughout those years, CDSB continued working with the Province to strengthen ministry in the region, and through strong provincial support, CDSB purchased additional land in Berkeley to begin building an attractive and serviceable campus. CDSB helped to train women church workers through its close association with another provincial school, the neighboring St. Margaret's House. CDSB was also the first Episcopal seminary to enroll women in the Bachelor of Divinity program (which later became the M.Div. program), awarding that degree to Ethel Springer in 1941. Local clergy and other bishops had long been adjunct faculty at CDSB, and in 1970 a field education program was begun. In 1974, after decades of more informal arrangements, a concerted effort in continuing education emerged for clergy, Church musicians, and other religious professionals. In 1990, building on these efforts, CDSB initiated the first seminary program in ministry development, which sought to provide theological education for lay leaders as well as clergy. Since 1995, the seminary's Center for Anglican Learning & Leadership has forged an educational partnership with the wider Church, offering programs, including online courses and weekend seminars, that address the issues most critical to the ministries of both ordained and lay persons.

Although rooted in the West, CDSB has consistently reached beyond the confines of both geographical and ideological boundaries. From the beginning, one third or more of its graduates have served the church east of the Rockies and in mission fields all over the world. Having never been captive to any one theological party or liturgical style, CDSB has offered a pioneering vision in such areas as the ministry of women and the ecumenical movement. At the same time, CDSB has remained committed to its Anglican heritage—respecting the past while adapting to the present, moving into its second century of cooperative ministry and service with equally courageous faith and commitment.

## CDSP FACULTY

As Christian scholars, the CDSP faculty serves the church and its ministry in the world. Their teaching takes place in seminars, lectures, discussion sections, and workshops, and increasingly through the use of electronic media. Their research is made available to a wide range of audiences through their many publications and speaking engagements. All of them share in leading worship and preaching, both in the seminary chapel and in local congregations. As advisors in CDSP's various academic programs, they offer guidance and counsel. Faculty strive to attend to students as whole persons and as individuals with particular vocations, whether ordained or lay. In the seminary community of teaching and learning, faculty and students are companions together in a search for truth. This search is often hard work, but it is also a source of unending joy. As Lady Julian of Norwich reminds us: "Truth sees God, and wisdom contemplates God, and of these two comes the third, and this is a marvelous delight in God, which is love."

### **THE VERY REV. W. MARK RICHARDSON**

*President and Dean*

*Professor of Theology*

B.A., University of Oregon

M.Div., Princeton Theological Seminary

Ph.D., Graduate Theological Union

*"Trusting in God's faithfulness, we wish to be attentive to the great mission of theological education, and ready to prepare excellent leadership for the church in the 21st century."*

#### **Selected Publications**

Guest Editor, *Anglican Theological Review*, Fall, 2009

Guest Editor, *Anglican Theological Review*, Summer, 2008

Guest Editor, *Anglican Theological Review*, Spring, 2007

"What is the True Meaning of Abundance," with Robert Owen Scott, *Trinity News*, October 22, 2008

"What Kicked up the Dust Again?— New Hostilities in Science and Religion," The 2007 GTS Alumni Lecture

"Religion and Violence: Untangling the Roots of Conflict," with Robert Owen Scott, *Trinity News*, November 5, 2007

"Resurrection in the Writings of Bediussaman Said Nursi: Comparative Reflections with Christian Theology" The Nursi Symposium on Resurrection and Theodicy, Istanbul, November 18-19, 2006 (To be published in Spring of 2009 by

SUNY press)

“Joy to (the End of) the World,” with Robert Owen Scott, *Trinity News*, November 8, 2006

## **BRADLEY B. BURROUGHS**

*Assistant Professor of Ethics*

B.A., Allegheny College

M.Div., Duke Divinity School

Ph.D., Emory University

*“The ultimate goal of my teaching is that students will come to see the connections between the material we are studying in class and the embodied lives of their communities and that they will go forth equipped to contribute to making those communities more peaceful, just, and loving.”*

### **Tentative Course Descriptions for 2013-14**

*Introduction to Christian Ethics* This course introduces the field of Christian ethics by (1) studying major theoretical approaches, in particular focusing upon Anglican and Lutheran conceptions, and (2) exploring how Christians might address contemporary ethical issues. The course thus aims to advance students' historical and theoretical knowledge but to do so in a way that provides resources for contemporary moral decision-making and pastoral leadership.

*Christianity and Political Ethics* This course will examine a number of the key issues that have shaped Christianity and its understanding of the character and proper function of political life. Among the questions we will investigate are: What is the meaning of "politics"? What is the basis of the state, what is its nature, and what is its rightful purview? How are the church and state to relate to one another? And under what, if any, circumstances should Christians deem violence to be morally permissible?

*Public Ministry* This course will explore the calling and opportunities for the church and its members to engage in ministry beyond the walls of the church itself. We will study theologies of the Public Church and also analyze various models for Christian engagement in community organizing, advocacy, and direct services. The course will challenge students to conduct research in these areas and to integrate that with on-the-ground possibilities in their community.

### **Selected Publications**

“Reconceiving Politics: Soulcraft, Statecraft, and the City of God,” *Journal of the Society of Christians Ethics* 33.1 (Spring/Summer 2013).

Review of Kevin Carnahan, *Reinhold Niebuhr and Paul Ramsey: Idealist and Pragmatic Christians on Politics, Philosophy, Religion and War* (Lanham, Md.: Lexington Books 2010), in *Journal of the Society of Christian Ethics* 32.1 (2012).

Review of David Shulman and Guy Stroumsa (eds.), *Self and Self-Transformation in the History of Religions* (New York: Oxford, 2002), in *International Journal of Hindu Studies* 9 (2005): 206-7.

“Keeping the Faith After the Election of Hope,” *United Methodist Reporter*, January 28, 2010 (article also at <http://www.umportal.org/main/article.asp?id=6351>)

## **STEED V. DAVIDSON**

*Associate Professor of Old Testament*

B.A., M.A., University of the West Indies

S.T.M., Boston University

M.Phil., Ph.D., Union Theological Seminary

*“I view the teaching/ learning encounter as the opportunity to engage material in different and innovative ways. I am open to the use of diverse teaching approaches and resources as conduits to assist students in engaging course material more effectively. This serves as a means to help them to interact with texts in their ancient and historical and cultural contexts and to make critical connections between the Biblical text and the present day.”*

### **Tentative Course Descriptions for 2013-14**

*Introduction to Old Testament* This course provides a survey of the Old Testament, focusing on the texts in their historical and literary contexts. Students will learn to read the texts from various perspectives and evaluate the notion of the literature as sacred texts both for ancient readers as well as contemporary faith communities.

*Reading Isaiah with Hope/Peace* This course examines the book of Isaiah from the central Jewish and Christian frames of hope and peace. These major focii, hope and peace, present the opportunity to interrogate the total scope of the book of Isaiah as well as its constituent parts. Hope and peace will also assist in reading the book in the midst of contemporary challenges such globalization, war, terrorism, national security, ethnic identity and boundaries.

*Hermeneutics Fr(on)m the Edge* The course explores various theories of hermeneutics to provide a foundation for discussing, understanding, exploring and articulating various forms of contextual biblical hermeneutics. Sessions will pay attention to hermeneutical models that give voice to those traditionally excluded from mainstream biblical scholarship and interpretation. Participants will have opportunities to explore and present on models of interest to them. In addition

space will be allowed for participants to develop their own hermeneutical voice as they critically examine both traditional and contextual practices of hermeneutics. *Power/lessness in Joshua and Judges* This course examines the books of Joshua and Judges both as individual texts but as part of the larger corpus of the Deuteronomistic History. The course focuses on various exegetical methods to ascertain issues relating to power, control, and conquest in these texts. As texts that affirm a divine right to land, the course will interrogate issues of landlessness and national identity along with the various issues that arise in the pursuit of the settlement of the land.

#### **Selected Publications:**

*Empire and Exile: Postcolonial Reading of Selected Texts of the Book of Jeremiah* (London: T & T Clark, 2011)

"Prophets Postcolonially: Initial Insights for a Postcolonial Reading of Prophetic Literature" *Bible and Critical Theory* 6 (2010)

"Leave Babylon: The Trope of Babylon in Rastafarian Discourse" *Black Theology: An International Journal* 6 (2008): 46-60

"Every Green Tree and Streets of Jerusalem: Counter Constructions of Gendered Sacred Space in the Book of Jeremiah" *Constructions of Space IV: Further Developments in Examining Social Space in Ancient Israel* (London: Bloomsbury, 2013). 111-131

*Islands, Islanders, and the Bible: RumiNations* (co-editor) (Atlanta: Society of Biblical Literature, forthcoming)

#### **GEORGE EMBLOM**

*Director of Chapel Music*

*Lecturer in Church Music*

B.Mus., St. Olaf College

M.Mus., University of Missouri at Kansas City-Conservatory of Music

*"Music helps enable the heart of the human soul to connect with the heart of the Eternal. The experience and study of the sacred music helps one develop a deepening philosophy of liturgical and ritual music which leads one to a deeper relationship, both in private prayer and corporate worship, with God and with one another. Engaging both the mind and the heart, liturgical music cultivates healing, awe, mystery, repentance, and inspires transformation. Music is powerful, for it is yet another way to find*

*God and to be found by God. Music awakens us to be more compassionate, thus becoming instruments of “shalom” and “tikkun olam.”*

### **Tentative Course Descriptions for 2013-14**

*Schola Cantorum* The preparation and presentation of choral literature and other ritual music provides one with a broader understanding of the history and practice of sacred music, as well as providing an opportunity to make music with others. The human voice is one to be treasured and nurtured, for it helps express what cannot be said in words. Those who sing pray twice. All voices and abilities are welcome.

*Fundamentals of Worship* A broad introduction to ritual music and hymnody of the Episcopal Church implementing selections from *The Hymnal 1982*, *Voices Found*, *Wonder, Love and Praise*, and *Lift Every Voice and Sing*. Understanding the contextual aspects of music, the human voice, and music as prayer, is vital for integrating appropriate ritual music in the context of liturgical worship.

*Church Music and Liturgical Singing* In the Constitutions and Canons of the Episcopal Church, one reads:

“It shall be the duty of every Member of the Clergy (Minister) to see that music is used as an offering for the glory of God and as a help to the people in their worship in accordance with The Book of Common Prayer and as authorized by the rubrics or by the General Convention of this Church. To this end the Member of the Clergy (minister) shall have final authority in the administration of matters pertaining to music. In fulfilling this responsibility the (Member of the Clergy) Minister shall seek assistance from persons skilled in music. Together they shall see that music appropriate to the context in which it is used--Constitutions and Canons of the Episcopal Church, Title 2, Canon 6, Section 1”

This course is designed for future leaders of the Episcopal Church to develop musical leadership and theological understanding, their singing voice, as well as guiding philosophies for the implementation of music in parishes and other contexts.

### **Selected Publications:**

*Enriching our Music I and II*, Church Publishing, Inc.

### **MARION S. GRAU**

*Associate Professor of Theology*

Double M.A. equiv., Eberhard-Karls Universität Tübingen

Ph.D., Drew University

*“What is the task of theology today? To negotiate the wisdom and the follies of our histories in the contemporary setting as we develop well-grounded, resolute, yet adaptable and relevant theologies. Moving both within and beyond the orthodoxies of the past, these theologies become incarnate in diverse contexts. They embody a witness of faith, hope and justice in faith communities on and beyond the Pacific Rim.”*

### **Tentative Course Descriptions for 2013-14**

*Theology I and II* These core theological classes lay the groundwork for the integration of theology, ethics, and spirituality by establishing a resolute grounding in the classical systematic theological loci. Students will be aided in thinking theologically about God’s action in the created world, the status of humanity and other beings and how humans have perceived, encountered and interpreted God throughout time and place. The encounter with many forms of theological thinking up to the present informs robust and adaptable theologies that are deeply incarnate and integrate thought and practice, scripture, tradition, reason and experience. This will inform teaching, proclamation, and worship for how we live in social, political, ecclesial structures.

*Spirit/s & Pneumatology* This course explores the varieties of spirits, Spirit, and spirituality that compound historic and contemporary theological expressions of pneumatology. While approached from a Christian Trinitarian perspective, this course will explore the connections with other religious traditions by engaging in readings across religious difference. How might we make sense of spirit and spirits in the experience of animistic and indigenous religious context and compare and contrast them to Jewish and Christian elaborations of divine Spirit as cosmic, creative, invigorating and animating force. What is the relationship between body and spirit? How do people imagine, portray, gender, describe, and experience Spirit/s, and what dangers and changes are there in these portrayals and the narratives they engender? The class will also engage the phenomenon of Pentecostalism and explore the intersections of Church and Spirit as well as manifestations of Spirit outside the boundaries of the ecclesial body.

### **Selected Publications**

*Rethinking Mission in the Postcolony: Salvation, Society, and Subversion* (New York: T&T Clark International/Continuum, 2011)

*Of Divine Economy: Refinancing Redemption* (New York, T&T Clark International/Continuum, 2004)

*Interpreting Postmodern: Responses to Radical Orthodoxy*. Edited by Marion Grau and Rosemary Radford Ruether (New York: T&T Clark International/Continuum, 2006)

“Circumambulating Exodus-Migration-Conquest: A Theological Hermeneutics of Migratory Narrativity,” *Contemporary Issues of Migration and Theology*, edited by Elaine Padilla and Peter Phan,

Palgrave MacMillan, 2013

“Boniface: Apostle to the Germans,” *Empire and the Christian Tradition: New Readings of Classical Theologians*, Kwok, Pui-Lan, Joerg Rieger and Don Compier, eds. Fortress Press, 2007

## **DANIEL E. JOSLYN-SIEMIATKOSKI**

*Associate Professor of Church History*

B.A., Gordon College

M.A., Ph.D., Boston College

*“At its best, the study of church history should serve as a roadmap for how Christians previously navigated the intersection of their traditions with the present, thus providing insights into how the ancient faith that is proclaimed can be heard anew.”*

### **Tentative Course Descriptions for 2013-14**

*History of Christianity I* This is an introduction to the history of Christianity from its origins to the late medieval period. Primary readings will focus on the relationship between church and society and the cultural location of historical and theological developments. Major themes will include Christian origins and its Jewish roots; diversity of Christian theologies; global spread of Christianity; Christological and Trinitarian controversies; relationship between church and society; rise of reform movements.

*History of Christianity II* This is an introduction to the history Christianity from the late medieval period to the twentieth century. Primary readings will focus on the relationship between church and society and the cultural location of historical and theological developments. Major themes will include reforming Christianities and Anglicanism; global spread of Christianity; encounters with non-Christian populations; engagement with modernity; and developments in global Christianity.

*The Anglican Tradition* This is an intensive introduction to Anglicanism. The focus of this course is on the development of Anglicanism from the English Reformation to the early twenty-first century.

### **Selected Publications**

*Christian Memories of the Maccabean Martyrs* (New York: Palgrave Macmillan, 2009)

*A Christian Commentary on Mishnah Avot* (Louvain: Peeters Press, book in progress)

“The Mother and Seven Sons in Late Antique and Medieval Ashkenazi Judaism: Narrative

“Transformations and Communal Identity” in *Dying for the Faith, Killing for the Faith: Old Testament Faith-Warriors (1 and 2 Maccabees) in Historical Perspective*, ed. Gabriela Signori. Studies in Intellectual History (Leiden: Brill, 2012), 127-146

“The Baptismal Ecclesiology of Holy Women, Holy Men,” *Anglican Theological Review* 94:1 (2012):27-36

“Comparative Theology and the Status of Judaism: Hegemony and Reversals” in *The New Comparative Theology: Interreligious Insights from the Next Generation*, ed. Francis X. Clooney, S. J. (New York: Continuum, 2010), 89-108

“Anglican History in the 21st Century: How Then Shall We Teach?” *Anglican and Episcopal History* 78.4 (December 2009): 364-372

Dan writes a regular blog, ["All Things Necessary,"](#) which also has a [Facebook fan page.](#)

## **THE REV. JOHN L. KATER, JR.**

*Professor Emeritus of Ministry Development*

A.B., Columbia College

M.Div., The General Theological Seminary

Ph.D., McGill University

*“Finding and building signs of God’s reign in the 21<sup>st</sup> century is both an adventure and a challenge. Our heritage is being broadened by emerging forms of church life, exciting new ways of worship, awareness that all are called and gifted for ministry, and by the rich diversity of a global Communion in a global village. CDSP invites us to share in responding to the challenges – and gives us a place to experience the adventure.”*

### **Tentative Course Descriptions for 2013-14**

*Anglican Tradition & Life* This course will develop the student's ability to articulate the depth and breadth of Anglicanism as a living tradition in both English-speaking and non-Anglo contexts. It will touch on such areas as spirituality, history, theology, liturgy, the arts, and ethics, providing both knowledge of resources and participation in Anglican theological-spiritual discourse.

### **Selected Publications**

*Jesus My Mentor: A Spirituality for Living*, (St. Louis: Chalice Press, 2004)

“Spiritual Formation for Ministry in the Context of the Anglican Church of Hong Kong,” *Reflective Practice*, forthcoming

"Latin American Anglicanism in the Twentieth Century," *Oxford History of Anglicanism*, forthcoming

“The Religious Sources of American Imperialism,” *Madang, Journal of Contextual Theology in East Asia*, Vol. 9 (October 2009)

“Anglicanism Past and Future: Myths, Dreams and Realities,” *Anglican Theological Review*, Vol. 90, No. 1 (Winter 2008)

### **THE REV. LIZETTE LARSON-MILLER**

*Nancy and Michael Kaehr Professor of Liturgical Leadership  
Dean of the Chapel*

B.A., University of Southern California

M.A., St. John’s University

Ph.D., Graduate Theological Union

*“The liturgies that we enter into are both expressive and creative. They outwardly express what we individually and in common hold as faithful beliefs and, at the same time, they create us or form us to be more the body of Christ and more the presence of God in and for the world. Our task in a graduate school of ministry and theology is to understand as best we can the development and meaning of liturgy, historically and contemporarily, and to practice and strive for the best presiding, preaching, gesture, music, art and architecture so that our worship celebrations are truly a fundamental source for Christian living, for ourselves and for those with whom we serve.”*

### **Tentative Course Descriptions for 2013-14**

*Fundamentals of Worship* A workshop for M.Div. students designed to begin their preparation for leadership of liturgical worship.

*Music in Liturgy: East & West* This course will analyze the place and significance of music in the liturgical traditions of the Christian East and West. After a brief introduction to the history of music in Christian Worship, students will focus on liturgical music in particular traditions (e.g., Byzantine, Armenian, Roman Catholic, Anglican, Lutheran, etc) with particular emphasis on scriptural commentary, theological expression, and ritual function.

*Liturgical History I: Early/Medieval* This course will introduce students to the rich heritage of Christian worship. Using history as a vehicle for theological inquiry, it will begin with biblical evidence for worship traditions and trace them through the patristic period to their Byzantine and Medieval forms. Students will become familiar with key figures, documents, and

trends in the evolution of liturgical rites. The course will combine lecture and seminar discussions.

*Liturgical Leadership* Designed for students preparing for ordination, with special attention to the role of the presider in liturgical celebrations.

*Introduction to Homiletics* A basic course in the theory and practice of preaching. Practice preaching, hearing and critiquing sermons. Emphasis on preaching from a lectionary in a eucharistic context.

### **Selected Publications**

*The Sacrament of the Anointing of the Sick* (Collegeville: The Liturgical Press, 2005)

*Drenched in Grace: Essays in Baptismal Ecclesiology Inspired by the Work and Ministry of Louis Weil* (editor) (Eugene: Pickwick Publications, 2013)

“Baptism in the Early Medieval West: Our Changing Perspective of the ‘Dark Ages’” *Studia Liturgica* 42 (2012) 33-53

“The Liturgical Inheritance of the Late Empire in the Middle Ages,” *A Companion to the Eucharist in the Middle Ages*, eds. Levy, Macy & van Ausdall. (Leiden: Brill, 2012) 13-58

“Death and dying,” *The Study of Liturgy and Worship: An Alcuin Guide*, eds. Day & Gordon-Taylor. (London: SPCK, 2013) 178-189

### **THE REV. RUTH MEYERS**

*Hodges and Haynes Professor of Liturgics*

*Dean of Academic Affairs*

B.S., Syracuse University

M.Div., Seabury-Western Theological Seminary

M.A., Ph.D., University of Notre Dame

*“Liturgy is a community’s response to God’s self-giving for the life of the world. Gathered by the Spirit, the assembly is drawn into Christ’s liturgy, the paschal mystery of his dying and rising. Remembering God’s work of creation and redemption, the people of God offer praise and thanksgiving and pour out their intercession for a world still hungering for the fullness of God’s reign. The study of liturgy roots students in the Christian liturgical tradition and enables them to draw upon that tradition faithfully and creatively in the face of the emerging realities of the church and the world today.”*

### **Tentative Course Descriptions for 2013-14**

*Introduction to Worship* A basic course in fundamental aspects of liturgy, including an overview of the historical evolution of Christian worship and experiential aspects of liturgical participation.

*Liturgical Leadership* This course is a practicum for students preparing for ordination which will allow them to experience the process of preparation, performance and reflection on liturgical presiding at the rites of Eucharist, Initiation, Marriage, Anointing, Reconciliation and Funerals.

### **Selected Publications**

*Missional Worship* (forthcoming with Wm. B. Eerdmans Publishing Co.)

*Continuing the Reformation: Re-Visioning Baptism in the Episcopal Church* (New York: Church Publishing, Inc., 1997)

*Worship-Shaped Life: Liturgical Formation and the People of God, Canterbury Studies in Anglicanism* (editor and contributor) (Harrisburg: Canterbury Press & Morehouse Publishing, 2010)

“The Mother and Seven Sons in Late Antique and Medieval Ashkenazi Judaism: Narrative Transformations and Communal Identity” in *Dying for the Faith, Killing for the Faith: Old Testament Faith-Warriors (1 and 2 Maccabees) in Historical Perspective*, ed. Gabriela Signori. *Studies in Intellectual History* (Leiden: Brill, 2012), 127-146

“The Baptismal Ecclesiology of Holy Women, Holy Men,” *Anglican Theological Review* 94:1 (2012):27-36

“Comparative Theology and the Status of Judaism: Hegemony and Reversals” in *The New Comparative Theology: Interreligious Insights from the Next Generation*, ed. Francis X. Clooney, S. J. (New York: Continuum, 2010), 89-108

“Anglican History in the 21st Century: How Then Shall We Teach?” *Anglican and Episcopal History* 78.4 (December 2009): 364-37

### **THE REV. SUSANNA SINGER**

*Associate Professor of Ministry Development*

*Director, Doctor of Ministry Program*

B.A., M.A., Cambridge University

M.Div., Church Divinity School of the Pacific

Ph.D., Boston College

*“The Baptismal Covenant invites us into a lifelong process of faith formation and ministry development. The pluralism, complexity and conflict in our postmodern cultural and ecclesial contexts call for creative new ways to respond to our baptismal commission to ‘grow into the full stature of Christ.’ In the interdisciplinary field of Ministry Development we bring together the best resources from theology, education and the social sciences in response to these challenges, so that the Church can form faithful Christians committed to mission and ministry today.”*

#### **Tentative Course Descriptions for 2013-14**

*Postmodern Christian Education* A foundational course in Christian Education which develops the educational skills the professional minister needs in order to form and nurture Christian faith in postmodern cultural settings.

*Issues in Ministry* For M.Div. students in their final semester, this course explores a variety of current ministry issues from an Anglican perspective.

*Organizing for Congregational Renewal* Conceptual and practical skills-building on how to engage the public mission of the congregation in the world. Focus on mission, sustainable leadership, strategic thinking and acting, forming collaborative relationships for missional action. Taught by a team of experienced industrial areas foundation community organizers.

#### **Selected Presentations/ Lectures**

“Educating for Commitment: Insights from Postmodernity,” in *Religious Education*, Summer, 2005.

“Sowing with Spiritual Ecology,” in *Preaching Through the Year of Matthew: Sermons that Work*, Roger Alling and David J. Schlafer, eds., Morehouse, 2001.

*Who Says So? Encountering the Authority of Scripture and Let It Shine! An Intergenerational Curriculum for Epiphany*, LeaderResources, 2000.

#### **THE REV. LOUIS WEIL**

*James F. Hodges and Harold and Rita Haynes Professor Emeritus of Liturgics*

B.Mus., Southern Methodist University

A.M., Harvard University

S.T.B., The General Theological Seminary

Peritus Sacrae Liturgiae, Magister Sacrae Liturgiae, S.T.D., Institut Catholique de Paris

*“Sacrament is essential for the life of faith. The sacraments embody faith and unite the Church in its highest act, the praise of God. That is the vision upon which all my teaching is founded.”*

#### **Tentative Course Descriptions for 2013-14**

*Liturgics* Liturgics is a lecture/discussion course in sacramental theology with special attention to sacraments and sacramental rites as acts of the church. Primary focus will be on rites of Christian initiation and eucharist, with a secondary focus on ordination, confession, anointing the sick, marriage, and burial. Particular attention will be given to the Anglican tradition and the rites of the Episcopal Church.

*Evolution of Holy Orders* This course is a seminar on how the designation of persons through ordination has developed in the Church. It is ecumenical in scope. Major topics of the seminar will include consideration of how authority has been understood within each order: diaconate, presbyterate, episcopate, and papacy.

### **Selected Publications**

*Liturgical Sense: The Logic of Rite* (New York: Seabury, 2013)

*Liturgy for Living* (co-authored with the late Prof. Charles Price for the Episcopal Church's second 'Church's Teaching Series') (Harrisburg: Morehouse Publishing, 1979, 2000 (2nd edition))

*Sacraments and Liturgy: The Outward Signs* (Oxford: Basil Blackwell, 1983)

*Gathered to Pray* (Cambridge: Cowley Publications, 1986)

"Invitation into a Larger Room." [The *Berakah* Response: address presented at the NAAL meeting in Montreal, Canada, on 8 January 2012.] *Proceedings of the North American Academy of Liturgy Annual Meeting*, Montreal, Quebec, Canada, 5-8 January 2012; pp.27-32

## **FACULTY EMERITI/AE**

The Rev. Linda Clader, PhD., Professor of Homiletics

The Rev. L. William Countryman, Ph.D., Sherman E. Johnson Professor  
Emeritus of Biblical Studies

The Rev. Arthur G. Holder, Ph. D., Professor Emeritus of Christian  
Spirituality

The Rev. J. Rebecca Lyman, D. Phil., Samuel M. Garrett Professor  
Emerita of Church History

Donn Morgan, PhD, Professor of Old Testament

## **ADJUNCT INSTRUCTORS**

Peter C. Ajer, S.S.L. (Ph.D Candidate), Lecturer in New Testament Studies

Rodrick Dugliss, Ph.D., Lecturer in Field Education

The Rev. Ann Hallisey, D. Min., Lecturer in Congregational Development

Robert S. Kramish, Ph.D. , Lecturer in Biblical Greek

The Rev. Austin Leininger, Ph.D. (candidate), Lecturer in Ethics

Daniel London, M.A. (Ph.D. candidate), Lecturer in English Spirituality

The Rev. Bruce D. O'Neill, M.Div., Lecturer in Parish Leadership

The Rev. Kibbie S. Ruth, M.Div., M.A., Lecturer in Pastoral Theology

The Rev. William S. Stafford, Ph.D., Lecturer in Church History

Merrill F. Swiney, M.D., Lecturer in Substance Abuse and Healing

## 2013-14 FIELD EDUCATION SUPERVISORS

*(as of September 2013)*

The Rev. Roger Barney, St. Andrews, Saratoga  
The Rev. Phil Brochard, All Souls', Berkeley  
The Rev. Este Cantor, Good Shepherd, Berkeley  
The Rev. Randall K.C. Day, St. Mark's-in-the-Valley, Los Olivos  
The Rev. Scott Denman, St. John's, Oakland  
The Rev. Melanie Donahoe, Church of the Epiphany, San Carlos  
Beth Erickson, Mercy Hospital, Folsom  
The Rev. Kriste Fregoso, St. John's Oakland  
The Rev. Vanessa Glass, St. Francis, Novato  
The Rev. Mark Hallahan, St. Paul's Pomona  
The Rev. Sam Dessordi Leite, St. James/Santiago, Oakland  
The Rev. Christopher Martin, St. Paul's, San Rafael  
The Rev. Bruce O'Neill, St. Clements's, Berkeley  
The Rev. Kenneth Schmidt, All Saints, San Francisco  
The Rev. Beth Sherman, St. Francis, San Francisco  
The Rev. Richard Smith, St. John the Evangelist, San Francisco  
The Rev. Cn. Mark Stranger, Grace Cathedral  
The Rev. Lynelle Walker, St Paul's, Sacramento  
The Rev. Matthew Woodward, Transfiguration, San Mateo

## ACADEMIC PROGRAMS

The Church Divinity School of the Pacific is proud of the strength of its academic programs. The foundational and elective classes taught by our faculty and the faculties of other GTU schools provide a solid basis for any of the degree programs offered.

Our students bring with them a vast array of backgrounds, expertise, and experience. While some come directly from undergraduate programs, our student body also includes those who have had study and careers in many different fields. This diversity of age and background also adds to the exciting and enriching environment of the CDSP classrooms.

CDSP has several curricula for a variety of degree programs and courses of study. The School seeks to keep up with changes and advances in the life of the Church and in theological education. Accordingly the curricula are under continuing scrutiny by the faculty who reserve the right to make revisions as may be appropriate in their view.

## COURSES OF STUDY – MASTERS PROGRAMS

### Master of Divinity

**Overview** A theological curriculum reflects an understanding of the nature of theology in its historical and cultural contexts. The M.Div. degree program at CDSP is designed also to address the special needs of professional ministry, both ordained and lay, in the Episcopal Church in the early twenty-first century. The design and content of the curriculum, therefore, seek to provide:

1. a thorough and integrated grounding in the Christian tradition;
2. opportunities for learning the distinctive flavor and role of Anglicanism socially, historically, and theologically;
3. a clear focus upon spiritual growth and discipline in the context of theological study;
4. an awareness of different religious, theological, and cultural perspectives;
5. integrative experience and study in all courses; and
6. opportunities to honor differing needs, abilities, and cultural backgrounds of students.

### **Grounding in the Christian Tradition**

The curriculum reflects an understanding of theology that includes the following elements:

1. The discipline of theology is seen to be an integrated whole.
2. For practical and pedagogical reasons the curriculum is organized by fields of study.
3. Courses seek to make clear the historical and cultural forces which shape Christian institutions and thought.
4. Courses are directed to personal formation in the Christian faith as well as to its conceptual underpinning.

### **Area Requirements**

The number and diversity of course offerings for the M.Div. student are great. The curriculum includes the following minimum area coverage whose specific requirements can often be fulfilled by successful completion of one of several courses:

* Anglicanism .....	1 course
Bible (including Hebrew or Greek)....	4 courses
History .....	2 courses
Theology .....	2 courses
Theological Ethics .....	1 course
Pastoral Studies	
* Pastoral Care.....	1 course
Christian Education.....	1 course
Homiletics .....	1 course
* Worship, Liturgics .....	2 courses
* Field Education.....	2 courses or 1 intern year
* Issues in Ministry.....	1 course
Electives .....	6 courses
Total .....	24 courses
January Intersessions.....	2 courses

\* = courses which must be taken from CDSP faculty

The expectations for each area of study are clearly spelled out in the *Academic Handbook*. Students should receive a solid introduction to both Old and New Testaments, one course in either Hebrew or Greek if they have no prior work in either, and exegetical work, to fulfill the minimum requirements in Biblical Studies. Likewise, a grounding in the full sweep of Church History and Theology with special attention given to the Anglican Communion and the American Episcopal Church is expected. The four courses in History and Theology are designed to explore the formation of theological method and the development of doctrine in their historical and cultural contexts, as well as the history of institutions, ministry, and spirituality. One course in theological ethics provides an introduction to the

Christian ethical tradition and contemporary issues in church and society. Pastoral Studies includes area expectations of one course each in Christian Education, Pastoral Care, and Homiletics. In addition, there are requirements in the field of Liturgics. The requirement of one course in Issues in Ministry, in the final semester, is intended to integrate the studies of the M.Div. curriculum with a view toward future ministry. Participation in two Intersessions is required, as well as a minimum of two courses in Field Education. Also, special instruction in written expression may be required of those who would especially benefit from it.

Electives offer the opportunity for students to strengthen weak areas of preparation or to focus on special areas of study. No more than five additional electives may be taken in any given field. A course in parish leadership, including instruction in Canon Law, is taught at regular intervals, as is a course in musical leadership.

Six full-time semesters (fall or spring) or the equivalent in part-time study and two January Intersessions are necessary for graduation. Transfer credit counts within the maximum of six years allowed for completion of the M.Div. program. A program is counted as beginning with the first work credited toward it.

### **Areas of Focus in the Master of Divinity Program**

Building upon the strength of offerings at Church Divinity School of the Pacific and the Graduate Theological Union, students enrolled in the Master of Divinity program may pursue a specialized area of focus. Interested students would take three elective courses in addition to any relevant required courses that might fall within an area of focus. These elective courses may be taken at CDSP or any GTU member school. These areas of focus would enable a student to design a course of study in preparation for ministry in particular fields or to deepen understanding of a particular area. Students would discern studying for an area of focus in consultation with their academic adviser.

#### **Areas of Focus Offered at CDSP:**

1. Theological Studies
2. Biblical Studies
3. Liturgy, Music & Homiletics
4. Pastoral Studies and Christian Education
5. Ministry Development
6. Historical Studies
7. Anglican Studies
8. Interfaith Relations

**Online coursework** CDSP offers several online courses every year. At present students may complete no more than one-third of a degree program through online coursework. This limit applies to the total program and includes any coursework used for transfer credit. For the M.Div. program the limit is eight 3-unit courses.

**Intersession** A four-week intersession in January provides opportunity for many different kinds of educational experiences. Intersession courses aim especially to enrich the curriculum by offering a variety of courses such as those including multicultural experiences or concerning sexual violations and the church or alcohol and substance abuse. Students may propose reading projects with particular faculty members to explore areas of special interest in depth. There are also opportunities outside the immediate GTU area which allow students to study and travel in such places as Israel, Central America, or England.

**Anglicanism** For the M.Div. student, the curriculum seeks throughout to develop a deepened appreciation of the Anglican tradition. Beginning with the required first-semester course, the entire curriculum at CDSP is designed from an Anglican perspective. Virtually every area of the theological curriculum (e.g., Worship and Liturgics, Pastoral Care, Christian Education, Bible, Ethics, Theology, cross-cultural studies, etc.) deals, therefore, with various aspects of the Anglican tradition and Anglican thought and practice. Moreover, elective courses with a special focus and emphasis on Anglicanism are offered regularly.

This multi-disciplinary approach to Anglicanism testifies to two important realities. First, there is no one way of defining and studying Anglicanism which embraces and touches all its facets. Second, one of the important aspects of CDSP's mission is to witness to the particular character and contributions of the Anglican tradition in many different ways.

**Spiritual Growth and Discipline** Like Anglicanism, spirituality and spiritual growth can be approached in a variety of ways. Because the spirit grows best in freedom, many aspects of this part of the M.Div. program are to be understood as offerings rather than requirements. Our major offering is a Monday through Friday schedule of daily worship, including daily Eucharist. In addition, we offer a weekend away from campus each year for each class (e.g., first year, second year, and third year) and other opportunities for community reflection. All the members of the CDSP faculty teach their courses out of a commitment both to high academic standards and to the life of faith.

The Graduate Theological Union (GTU) is one of the major centers in the United States for the study of spirituality. Thus, scholars from various traditions offer electives in this area of study. In addition, in the Bay Area, several spiritual direction training programs offer a variety of courses and experiences to students. The leaders and graduates of these programs, along with members of some local religious communities, enable us to provide students access to a large group of trained and responsible spiritual directors.

**Awareness of Multicultural Diversity** As the Episcopal seminary of the Province of the Pacific, CDSP recognizes that the context of contemporary ministry is a global community marked by racial, cultural, ethnic, and linguistic diversity, as well as the differences among urban, suburban, and rural societies. The GTU as a whole affirms the recognition of this diversity as an integral part of theological education. According to the Council of Presidents of the GTU, “no student should leave a member institution without an awareness of the implications” of that diversity for the ministry to which they are called.

Since recognition of diversity is an integral part of theological education, prior to graduation all M.Div. students must present evidence of experience or study in a culture other than the dominant (Anglo) culture. This requirement may be fulfilled by successful completion of an intersession course in “Multicultural Ministry”; intensive language study outside the U.S.; selected courses offered in the GTU; or by Clinical Pastoral Education, Field Education, or an intern program in an appropriate setting. In all cases there must be an opportunity to reflect upon such questions as the following:

- How did this experience enable you to appreciate the values, customs, language and aspirations of this culture?
- What new insight did you gain concerning your own cultural values as a result of this experience?
- What implications does this experience have for your understanding of the Gospel and your ministry?

Persons with extensive previous experience of another culture may satisfy this requirement by a written response to these questions.

**Integrative Experience** One important goal of the curriculum is to provide the student with a vision of theology which sees all its disciplines and fields of study as dimensions of an integrated whole to be used in Christian ministry and service. Such a goal is the aim, not only in the classroom, but in all of life. One place where such integration may be clearly perceived at CDSP is in its Field Education program.

**Field Education** At CDSP, ministry is learned not only in the classroom but also in pulpits, in hospitals, and vestry meetings. Field Education, in which students serve local parishes, agencies, or chaplaincies, is a vital, integral part of the M.Div. program.

First year students are encouraged to experience the wide variety of ministries in the Bay Area. Within 50 miles of CDSP, Episcopal congregations serve urban, suburban, and rural communities, which include a wide variety of people of diverse ethnic and cultural backgrounds. Many ministries reach out to all sorts and conditions of people—to the elderly, mental patients, substance abusers, prisoners, homeless people, and the dying. There are also several chaplaincies in hospitals and universities.

Second year students, and many in the third year, spend eight hours each week in concurrent field education, working with experienced, trained supervisors. The student meets regularly with the supervisor for theological reflection on the experience of ministry. Additional feedback is given by committees of lay persons in the parish, agency, or chaplaincy.

Field Education students also meet weekly on campus for additional reflection in small groups. The first semester colloquium provides an introduction to experiential education and theological reflection. Theological reflection remains at the heart of the colloquia in subsequent semesters that also focus on congregational systems, spirituality, and theology for ministry.

*Intern Year* By adding a fourth year to the period spent in seminary, students may deepen their experience of ministry and increase the number of electives available to them in their M.Div. program. During an intern year the student spends at least eight months in a parish or church institution working under the guidance of a supervisor, thereby receiving a depth of experience that is not possible in concurrent field education. An intern year is usually taken between the second and third year of study. The intern year, along with participation in a colloquium during the following year of seminary, fulfills the field education requirement.

**Curricular Diversity and Flexibility** The offerings of the GTU are an integral part of the M.Div. program at CDSP. The GTU provides a wide variety of courses for students, but perhaps more importantly, it offers a context of wide ecumenical diversity which challenges and enriches each student. In such a context, and in a variety of ways—many of them extracurricular—CDSP pays special attention to contemporary issues such as alcohol and substance abuse, the nature and role of the family, codependence, and racial and cultural sensitivity. The entire community shares in this and seeks to relate such issues to study, worship, and differing conceptions of ministry. The overall goal is to provide the student with an awareness and deepened understanding of the diversity within which contemporary ministry must function.

CDSP's own student body is mixed and diverse with respect to both background and vocational aspirations. Students come with special interests (e.g., Hispanic ministry, ministry to the deaf, etc.). Because of this, no single curricular path can be required or recommended as either desirable or possible. Rather, each student, in consultation with a faculty advisor, designs a course of study which best fits past experience, present interests, and future needs. It is important to remember that most requirements are in terms of coverage of fields of study (e.g., Bible, Church History, etc.) and not in terms of specific courses.

CDSP offers sequences of courses that will meet its basic curricular requirements and provide opportunities for electives. Courses taken at other GTU schools may often help fulfill requirements as well as enrich a student's program of study. The faculty make specific recommendations regarding such courses each semester. It is important for CDSP students to take a sufficient number of courses at CDSP to ensure that they are part of the CDSP community and known to the faculty and other students. At the same time, CDSP encourages students to avail themselves of the riches offered by the GTU.

**Academic and Community Handbooks** Detailed information about the M.Div. program may be found in the *Academic and Community Handbooks*. These handbooks, which also contain more detailed information on community life and academic policies and procedures, are given to all entering and continuing students each year and are available to prospective students upon request.

## M.Div./M.A. Programs (Concurrent)

It is possible for a student to be enrolled in an M.Div. and an M.A. program concurrently. A separate admission process for each program is necessary as is the completion of all requirements for each degree. Concurrent M.Div./M.A. programs require no less than four full years of course work (or the part-time equivalent).

Transcripts showing the M.Div. degree are available from the CDSP Registrar.

Transcripts showing the M.A. degree must be requested from the GTU Registrar.

## Master of Theological Studies

The Master of Theological Studies (M.T.S.) is a two year program which provides solid academic grounding in theological disciplines and culminates in the preparation of a thesis or major project. The overall goal of the M.T.S. is to provide students with an opportunity to integrate their interests, and often their expertise in other fields, in a variety of theological disciplines. The rich ecumenical resources of the GTU provide the opportunity and context for study in many different fields. The high number of electives in the M.T.S. program and the possibility of specialization allow students to tailor the degree to fit their academic or applied interest and aims. While students enrolled in this program may share courses and interests with students in the M.Div. program, the M.T.S. is not intended to prepare students for ordination. People from a variety of vocations who wish to gain greater theological depth or develop stronger ministry skills enroll as students in this program. Additionally, ordained priests, pastors, and deacons who wish to further their theological education have utilized the M.T.S. program.

In the first year, M.T.S. students share basic courses in Bible, Church History, and Theology with M.Div. students. In the second year M.T.S. students choose elective courses in a special area of interest and prepare a thesis or project. The degree requires that a total of 16 three-unit courses be taken, and that they include the following:

Bible .....	2 courses, one each in Old Testament and New Testament
History & Theology .....	2 courses
Ethics .....	1 course
Thesis/Project.....	2 courses, plus oral review

In the other nine courses which must be taken, the student is encouraged to pursue special interests and develop areas of expertise. Course selection is worked out with the faculty advisor. The student is encouraged to explore tutorials, special reading courses and programs available in field education. The overall program should be coherent and at the same time should maximize the interests and freedom of the student.

### **Areas of Focus in the Master of Theological Studies Program**

Building upon the strength of offerings at Church Divinity School of the Pacific and the Graduate Theological Union, students enrolled in the Master of Theological Studies program may pursue a specialized area of focus. Interested students would take four elective courses in addition to relevant required courses that might fall within an area of focus. These elective courses may be taken at CDSP or any GTU member school. These areas of focus would enable a student to design a course of study in preparation for ministry whether lay or ordained in particular fields or to deepen understanding of a particular area. The areas of focus offered reflect concentrations not normally studied within the Common Master of Arts program offered by the GTU. Students may pursue a more general course of study in the MTS program and need not elect a concentration. Students would discern studying for an area of focus in consultation with their academic adviser.

#### **Areas of Focus Offered at CDSP:**

1. Liturgical Studies
2. Pastoral Studies
3. Christian Education
4. Ministry Development
5. Interfaith Relations

**Online coursework** CDSP has offered one for-credit course per semester through online study over the last several years. At present students may complete no more than one-third of degree programs through online coursework. This limit applies to the total program and includes any coursework used for transfer credit. For the M.T.S. program the limit is five 3-unit courses.

**Academic and Community Handbooks** Detailed information about the M.T.S program may be found in the Academic and Community Handbooks. These handbooks, which also contain more detailed information on community life and academic policies and procedures, are given to all entering and continuing students each year and are available to prospective students upon request.

## COURSES OF STUDY – CERTIFICATES

Certificates of one, two, or three years' study may be given to non-degree students who have successfully completed the appropriate full academic years.

One-year students in either a degree or certificate program who request a recommendation for ordination should expect to do a major portion of their course work at CDSP. The faculty may be unable to recommend a student with whom they are unacquainted through course work.

**Academic and Community Handbooks** Detailed information about the Certificate programs may be found in the *Academic and Community Handbooks*. These handbooks, which also contain more detailed information on community life and academic policies and procedures, are given to all entering and continuing students each year and are available to prospective students upon request.

### Certificate of Anglican Studies (C.A.S.)

This 24-unit (eight 3-unit courses) graduate-level certificate program is designed for students who wish to further their study of the Anglican tradition and who wish to participate in the spiritual and community life of CDSP, in a more flexible program of studies than is offered by degree programs. (Some coursework is transferable should a student later decide to pursue a degree program – see below for further details.) This program is offered in both residential and low-residential formats.

**Residential Program:** One year of full time study for the residential program or the equivalent of part-time work. A minimum of study in residence (or part-time equivalent) is required for the residential program

**Low Residency Format:** Up to two years of study including two consecutive residential summer sessions, and four 3-unit courses taken online during the fall and spring semesters. This program begins with a two-week residency in July 2013.

#### Typical Students

Many students in this program already possess a M.Div. or the equivalent from a non-Episcopal seminary, and now wish to pursue special studies of the Anglican tradition. Others are lay people wishing to more deeply explore the Anglican faith in community with other serious learners. This program may also be appropriate for persons seeking ordination under special canonical provisions of the Episcopal Church.

#### Areas of Focus

1. History
2. Theology and Ethics
3. Liturgics
4. Pastoral Studies (including Homiletics)

### **Course Requirements**

While this program does require 12 units of coursework in the areas noted above, 12 units of elective courses are selected by a student in conjunction with a faculty advisor in order to meet specific learning goals. Electives may be selected from courses offered at other GTU member institutions.

### **Course Credit Toward Master of Divinity Degree**

A student admitted to the C.A.S. programs may subsequently apply to the CDSP M.Div. degree program, but will need to follow all regular application procedures and meet all requirements. Upon admission, students may be granted credit for all courses normally applicable to the program. Coursework previously completed must be able to fit within the maximum time limit for completion of the degree program.

### **Application Requirements**

- Baccalaureate degree required
- Application form to be completed online - \$50 fee
- Letters of Reference: two required; for students seeking to be ordained, an additional letter of reference is required from the diocesan bishop.
- Bishop's Letter of Recognition: only required from students seeking to be ordained
- Transcripts: must be sent directly from all postsecondary institutions
- GRE: Not required
- Interviews: Residential program: Student, Dean of Students, and Faculty—on campus required; Low-residential program—Dean of Students only

## **Certificate of Theological Studies (C.T.S.)**

This 24 unit ( 8 courses, 3 units each) graduate-level certificate program is designed for a variety of students who wish to pursue graduate-level theological education without earning a degree. It is especially appropriate for persons in a process of lay vocational discernment or who are participating in a diocesan program of ministry development, as well as those seeking study for personal spiritual enrichment.

Coursework is transferable for students who later decide to pursue a degree program. This program requires a minimum of 12 units be taken in residence. The C.T.S. typically takes one year or the part-time equivalent.

### **Typical Students**

Many students in this program are in a process of vocational discernment or are participating in a diocesan program of ministry development. Others seek graduate level study in a scholarly community for spiritual and intellectual enrichment. If the student wishes to use the program as part of a diocesan program of ministry development, the student's advisor will work closely with the diocese to formulate a curriculum to suit local needs. Students in the CTS program have access to all resources and services provided by the seminary to its student body.

**Areas of Focus**

Areas of focus are based on a student's needs and in conjunction with a faculty advisor. Courses may be selected from those offered at CDSP and at other GTU member institutions.

**Course Requirements**

This is CDSP's most flexible, learner-oriented program: there are no fixed area or course requirements. Course selection is based on the specific goals of a student and is made in consultation with a faculty advisor.

**Course Credit Toward Master of Divinity Degree**

A student admitted to the CTS program may subsequently apply to the CDSP M.Div. degree program, but will need to follow all regular application procedures and meet all requirements. Upon admission, students may be granted credit for all courses normally applicable to the program. Coursework previously completed must be able to fit within the maximum time limit for completion of the degree program.

**Application Requirements**

- Baccalaureate degree required
- Application form to be completed online - \$50 fee
- Letters of Reference: two required; for students seeking to be ordained, an additional letter of reference is required from the diocesan bishop.
- Bishop's Letter of Recognition: only required from students seeking to be ordained
- Transcripts: must be sent directly from all postsecondary institutions
- GRE: Not required
- Interviews: Student, Dean of Students, and Faculty—on campus required

## **COURSES OF STUDY – CONSORTIAL PROGRAMS**

### **Master of Arts**

The two-year Master of Arts (M.A.) degree, with the requirement of 14 three-unit courses plus six units of thesis work, is offered by the GTU in cooperation with its member schools, including CDSP, and the Centers of the GTU. It provides ecumenical and inter-religious learning opportunities. The program can be highly individualized, and students have access to many courses offered throughout the GTU and at UC Berkeley.

#### **Typical Students**

Typically students in the M.A. program are preparing for further doctoral studies, to teach religion at elementary through community college levels, or to integrate a deeper theological perspective into their practice of another profession or ministry.

#### **Areas of Focus**

- Art and Religion
- Biblical Studies
- Christian Spirituality
- Ethics and Social Theory
- History
- Homiletics
- Inter-religious Studies
- Liturgical Studies
- Religion and Psychology
- Systematic and Philosophical Theology

#### **Modern Foreign Language Requirement**

All M.A. students are required to demonstrate proficiency in at least one modern foreign language early in the second year of residence. Non-native speakers of English may, with permission, certify English as their second language.

#### **Concurrent Master of Arts/Master of Divinity Option**

CDSP Master of Divinity students can also concurrently pursue the GTU-conferred Master of the Arts degree. Typically it takes four years of residential coursework to complete the concurrent degree program.

#### **Application Requirements**

- Applications for the M.A. are made to the GTU at [www.gtu.edu/admissions/applications/MA](http://www.gtu.edu/admissions/applications/MA).
- Applications are reviewed by both the GTU and CDSP.
- Application Fee: \$40 paid to the GTU
- Transcripts: required to be sent directly from all post-secondary schools
- GRE: Required, unless applicant holds a Master's or Doctoral degree
- Letters of Reference: three required
- Bishop's Letter/ Interview: Not required

## Doctor of Ministry

**The Doctor of Ministry degree program is an advanced degree program for experienced church leaders, which allows them to make the most of a sabbatical taken during the fall semester, when faculty and other students at both schools are present to enrich that experience.**

**Admissions to the D.Min program are currently on hiatus.**

CDSP's Doctor of Ministry (D.Min.) program is offered collaboratively in a cluster arrangement with its neighboring seminary, the Pacific School of Religion (PSR). The CDSP D.Min. program offers the opportunity to make the most of a sabbatical taken during the fall or spring semesters, when faculty and students from both schools are present to enrich that experience. Our program is ideal for church professionals who are self-directed learners with a clearly-conceived area of ministry within which they wish to focus their studies and research. It provides experienced church leaders with a structure that allows them to:

- articulate an area of practical concern for their research emerging from an aspect of day-to-day ministry experience that they wish to explore, or in which they desire increased competence;
- deepen their understanding of their ministry by placing it in a larger context – through systematic, biblical, theological, historical, and pastoral study at the GTU;
- increase their competence and skills in:
  - reflective praxis,
  - academic research (including appropriate research methods) and writing,
  - cross-cultural and multi-cultural awareness and competence,
- competence in the specific area of ministry chosen for study, particularly the integration of ministry practices with the theological disciplines;
- develop skills in continuing education, particularly the ability to learn from reflective praxis in a collaborative setting, through collegial interactions with faculty and peers;
- satisfactorily conceptualize, design, execute, write up and defend a research project related to the specific area of ministry chosen for study.

The Doctor of Ministry degree is an advanced professional degree that is:

- *Practical* Students grapple with down-to-earth issues that are faced every day in the parish.
- *Individually Designed* Courses, committee members, and the research project are chosen by the student, in consultation with an advisor, in light of his or her gifts for ministry and interests.
- *Serious about the Unique Context of Ministry* The research project is conducted within the context of one's full time ministry practice—in one's home ministry setting.
- *Accessible to the GTU Ecumenical Consortium* The library, faculty, classes and students of this large consortium are available for consultation and research. The nearby libraries and faculty of U.C. Berkeley are also accessible.

This educationally rigorous program requires 24 units of coursework, the equivalent of a full academic year of work (eight three-unit courses). Program requirements are as follows:

- One semester in residence, full-time (or the part-time equivalent).
- A total of eight 3-unit courses, including:
  - D.Min. Seminar.....1 course
  - Coursework supporting one's area of interest; two courses may be transferred in from a non-GTU school ..... 5 courses
  - D.Min. In Thesis, during which research for the D.Min. project is carried out ..... 2 courses, done after Integrative Review is approved
  - Total..... 8 courses
- An integrative review, upon completion of six courses, in which the student demonstrates the integration of coursework with ministry, and presents the research project proposal.
- A D.Min. Thesis (research project), plus oral defense, usually completed within two years after completing the integrative review.

The typical D.Min. is completed in three to five years. For the 2013-14 academic year, tuition will be \$1665 per 3-unit course. Registration is necessary for each semester beginning with the first semester of matriculation and ending with the semester during which all degree requirements are satisfied. For semesters during which a student is not enrolled for one of the eight courses, the student registers for D.Min. Supervision for which a continuing registration fee of \$50 is assessed.

## **Joint Doctor of Ministry in Congregational Development**

**The Joint Doctor of Ministry in Congregational Development is now a program of the Bexley Hall Seabury-Western Theological Seminary Federation**

CDSP offers a program in congregational development collaboratively with Seabury-Western Theological School. The Joint Doctor of Ministry in Congregational Development prepares leaders for vital, dynamic and diverse communities of faith. By combining the strengths of Seabury-Western and Church Divinity School of the Pacific, students can take advantage of an unparalleled opportunity to learn, stretch, challenge themselves and others, and emerge at the end of three years solidly prepared to succeed in every aspect of their ministry.

In each of the three years of the program, students spend time on both schools' campuses. They join members of their Core Group in one-week intensives for required courses. They gather on the Seabury campus in Evanston, Illinois, in June and at CDSP in January. For the balance of the year, students become an online community taking electives and working with their Core group on case studies and congregational studies, and writing their thesis/projects, while supervised by faculty. Additionally, students may take electives in the week prior to or following their on-campus intensives.

21 units of Required Courses Include:

- Basic Congregational Developmental and Leadership
- Organizations and Systems
- Community Organizing
- Non-Profit Management
- Research, Writing & Methods
- Thesis Proposal Workshop
- Non-profit management courses are provided by Northwestern University's School for Continuing Studies.
- Each student takes two (three-unit) electives such as:
  - Missional Liturgy and Leadership
  - Emergent Church Liturgy and Leadership
  - Skills Development Depending on the Student's Interest and Context
- Academic Subjects Shaped by the Student's Interests and Context
- Students complete a detailed study of their own congregation, as well as a final thesis/project.

One of the advantages of the joint D.Min. is its small Core Group structure. As students enter the program, they join a Core Group of between 10 and 20 others. This cohesive group comes together in person twice a year at the on-campus intensives, and throughout the years of study they offer each other constant support, encouragement and community. They work together on case studies. They offer advice and perspective as members tackle the day-to-day challenges in congregational life. They both learn from and teach each other. And with the constant supervision of Seabury and CDSP faculty, they grow into well rounded, highly skilled leaders.

The joint D.Min. program has offerings for all students of faith. Those who want to pursue advanced study, but don't want or need a degree, may receive a diploma (for completing all the course work but no thesis) or a certificate (for completing four required courses and writing the congregational study). Others may take the courses for Continuing Education Units or simply for their own enrichment.

## **Doctor of Philosophy/Doctor of Theology**

These advanced academic degrees prepare students for professional careers in teaching, writing, and scholarship, as well as for leadership opportunities with religious organizations, social service agencies, foundations, museums, libraries, publishing, and in educational institutions.

The doctoral program includes areas of study that utilize the depth of faculty expertise made possible by the union of the nine member schools of the GTU, and its affiliated centers and institutes. The academic disciplines represented by a diverse range of faculty, combined with multi-denominational and interfaith cooperation, provide a rich environment for developing one's academic voice. Several CDSP faculty are among the core faculty of the GTU.

Candidates for the Ph.D. and Th.D. degrees may affiliate with CDSP, and walk in the CDSP as well as the GTU commencements.

[A full description of these programs](#) is available from the GTU.

For more information on requirements and to receive an application, contact the [Graduate Theological Union \(GTU\)](#).

## CONTINUING EDUCATION AND FORMATION

CDSP provides a wide range of opportunities for laypeople and clergy to pursue continuing education and formation in Christian theology, ministry, spirituality, and leadership through the Center for Anglican Learning & Leadership (CALL). Individuals use CALL courses, conferences, and retreats to enrich their own learning and to nurture their faith. Church congregations and other faith communities use CALL courses as the focus of common learning and spiritual formation in community. Dioceses use CALL courses in the training of lay leaders and clergy, as well as for continuing education.

Laypeople and clergy enrolling in courses offered or administered through CALL receive Continuing Education Units (CEUs), but no academic credit. Individuals desiring to enroll in CDSP residential or online courses for credit must apply for admission and register directly with CDSP. CALL offers courses online, onsite on the CDSP campus during the summer and the January Intersession, and from time to time in dioceses throughout Province VIII.

### Online Continuing Education and Formation Courses

CALL offers more than 30 seven-week online courses each year designed for continuing education and spiritual formation. These courses are ideal for people who prefer to work at their own pace or who cannot afford the time or cost of travel, for congregations and other groups wishing to enrich their adult educational offerings, and for dioceses wishing to expand and enrich their ministry formation and continuing education opportunities. CALL online courses include intensives in Bible, worship, theology, church history, Christian spirituality, pastoral care, and congregational leadership. All CALL courses are instructed by highly qualified scholars and writers selected for their special expertise in the areas in which they teach. Often, CALL online instructors are well-known authors, practitioners, and leaders in the church who bring their most recent thinking and experience into the CALL online classroom.

Additionally, CALL online students can focus their study in a programmatic way by working toward an Online Continuing Education Certificate through two different series --Essential Anglican Studies and Advanced Anglican Studies. Students must enroll in the program and complete the listed courses for that series to receive the certificate.

For more information, or to suggest new ideas for continuing education, see section on “Center for Anglican Learning and Leadership (CALL) below or contact: **CALL Office**, 800-353-CDSP (510-204-0704), [call@cdsp.edu](mailto:call@cdsp.edu)

## January Intersession Programming

CDSP offers short courses focused on specific, practical issues of ministry and spiritual enrichment during the January Intersession term. Through the Center for Anglican Learning & Leadership, interested laypeople and clergy may audit courses on such topics as premarital counseling, addiction and substance abuse, sexual ethics in ministry, Anglican spiritual practices, and leadership for ministry. Instructors include CDSP faculty as well as experienced bishops, clergy, scholars, and practitioners.

## Summer Programming

Summer is a particularly wonderful time in Berkeley, and summer courses on the CDSP campus provide an ideal opportunity to enrich learning and nurture the spirit while also enjoying the natural and cultural bounty of the Bay Area. Through the Center for Anglican Learning & Leadership, CDSP offers intensive weeklong continuing education courses for laypeople, clergy, church professionals, leaders, and others in ministry or formation. Courses in biblical studies, preaching, liturgy, spirituality, theology, and other engaging topics are instructed by CDSP faculty and other scholars, practitioners, and writers from the Episcopal Church and beyond.

CALL also offers a two-week Anglican Immersion where students take courses from CDSP faculty and engage in liturgy within a short-term residential community.

*Tuition* (2013-14 academic year): \$370-\$695 for weeklong courses. Discounts are given to groups and for early enrollment. Contact the CALL office for more information.

## Auditing Courses

Graduate courses offered during the academic year at CDSP's Berkeley campus are available for audit with the permission of the instructor. Auditors may participate fully in class throughout the semester without having to fulfill course requirements for written or oral work (instructors are under no obligation to evaluate work done by auditors). Auditors may attend up to one course each semester during an academic year provided they have registered with the office of the Academic Dean and paid tuition fees. Auditors may receive Continuing Education Units only for audited courses. For more information, please contact the office of the Academic Dean at 510-204-0731 or [erhee@cdsp.edu](mailto:erhee@cdsp.edu).

*Tuition* (2013-14 academic year): \$465 per course.

## **Sabbatical Study**

People engaged in active and often challenging ministries need periodic time out for spiritual replenishment, reflection and study. CDSP is available for sabbatical leave as short as a week or as long as a semester. Lodging is available through our Easton Hall Conference Center and sabbatical guests are welcome participants in daily Chapel and as auditors in seminary courses. Sabbatical stay at CDSP also provides access to the accomplished faculty of CDSP and the member schools of the Graduate Theological Union as well as to one of the best theological libraries in the country. Religious, spiritual, educational, artistic, and other cultural resources abound in the Bay Area, making it the ideal locale in which to nurture and refresh for ministry. For more information on sabbatical stays at CDSP, please contact the office of the Academic Dean at 510-204-0731 or [erhee@cdsp.edu](mailto:erhee@cdsp.edu).

*Cost:* Varies depending on length of stay and study plan.

## **Theological Education for Emerging Ministries (TEEM)**

CDSP has partnered with our GTU consortial partner Pacific Lutheran Theological Seminary (PLTS) to offer an Episcopal version of their contextually based hybrid study program. The program's hallmark is its unique structure, which delivers theological education outside of traditional academic venues, enabling students to integrate their learning more readily in their own ministry context. TEEM students study at home with an assigned mentor provided by the diocese and access to seminary faculty. These students inform their learning by exercising contextual ministry under the guidance of a site supervisor. Three times a year, Episcopal TEEM students travel to Berkeley for intensive classes with seminary faculty – twice in cohort with their Lutheran brothers and sisters (October and January) and once during the summer with other Episcopalians in CDSP's Summer Intensive. TEEM is specifically designed for those who will minister in traditionally under-served communities in rural and urban settings, perhaps with minority populations.

*Tuition:* contact CALL office (510-204-0727)

## **CENTER FOR ANGLICAN LEARNING & LEADERSHIP (CALL)**

### **Mission**

Since its establishment in 1995, the Center for Anglican Learning & Leadership (CALL) has responded to a core mission of supporting the development of spiritual depth, leadership, ministry, and mission in the Church by providing continuing education programming for laypeople and clergy and by bringing into the seminary the insights of those serving the Church and living out their faith outside the CDSP campus. CALL's adult education and formation programming thus affirms the Baptismal Covenant as the basis for all Christian ministry. Through onsite and online classes, conferences, and hybrid programming in Episcopal dioceses, parishes, and with partnering organizations, CALL invites the seminary and the wider Church into rich and rewarding conversation. CALL brings together the instructional strengths of the classroom, interpersonal engagement, and the Internet in the service of continuing theological learning, leadership development, ministry enrichment, congregational vitality, and spiritual growth.

CALL's continuing education courses, conferences, and other programs offer Continuing Education Units (CEUs), but not academic credit.

### **Online Continuing Education and Formation Courses**

CALL offers more than 30 seven-week online courses each year designed for continuing education and spiritual formation. These courses are ideal for people who prefer to work at their own pace or who cannot afford the time or cost of travel, for congregations and other groups wishing to enrich their adult educational offerings, and for dioceses wishing to expand and enrich their ministry formation and continuing education opportunities. CALL online courses include intensives in Bible, worship, theology, church history, Christian spirituality, pastoral care, and congregational leadership. CALL online courses are ideal for laypeople exploring aspects of their faith more deeply, for clergy and laity in leadership, for those preparing for ordination to the diaconate, and for locally ordained priests. All CALL courses are instructed by highly qualified scholars, authors, practitioners, and leaders in the Church who bring their most recent thinking and experience into the CALL online classroom. Continuing Education Units (CEUs) can be awarded to CALL students in online courses, but not academic credit.

Additionally, CALL online students can focus their study in a programmatic way by working toward an Online Continuing Education Certificate through two different series --Essential Anglican Studies and Advanced Anglican Studies. Students must enroll in the program and complete the listed courses for that series to receive the

certificate.

### **January Intersession Programming**

CDSP offers short courses focused on specific, practical issues of ministry and spiritual enrichment during the January Intersession term. Through the center for Anglican Learning & Leadership, interested laypeople and clergy may audit courses on such topics as premarital counseling, addiction and substance abuse, sexual ethics in ministry, Anglican spiritual practices, and leadership for ministry.

Instructors include CDSP and GTU faculty as well as experienced bishops, clergy, scholars, and practitioners. Continuing Education Units (CEUs) are awarded to CALL students in Intersession courses, but not academic credit.

### **Summer Programming**

Summer is a particularly wonderful time in Berkeley, and summer courses on the CDSP campus provide an ideal opportunity to enrich learning and nurture the spirit while also enjoying the natural and cultural bounty of the Bay Area. Through the Center for Anglican Learning & Leadership, CDSP offers intensive weeklong continuing education courses for laypeople, clergy, church professionals, leaders, and others in ministry or formation. Courses in biblical studies, preaching, liturgy, spirituality, theology, and other engaging topics are instructed by CDSP faculty and other scholars, practitioners, and writers from the Episcopal church and beyond.

CALL also offers a two-week Anglican Immersion where students take courses from CDSP faculty and engage in liturgy within a short-term residential community.

Continuing Education Units (CEUs) can be awarded to CALL students in summer courses, but not academic credits.

CALL produces events that bring the wider world to the CDSP campus, engaging the CDSP community in dialogue with the Church and the world. Formats include evening forums, conferences, and workshops. Depending on the event, CALL may be able to offer continuing education credits. For more information about CALL programs, visit [www.cdsp.edu/call](http://www.cdsp.edu/call) or contact the Director of CALL via email ([call@cdsp.edu](mailto:call@cdsp.edu)) or phone (800-353-CDSP).

## **ADMISSIONS**

### **APPLICATIONS**

#### **Application for M.Div. and M.T.S. Programs**

For these programs, applicants must hold a Bachelor of Arts (B.A.) or its equivalent from an accredited college or university. The application requires: 1) complete transcripts from all colleges attended; 2) official scores from within the last five years, from the general test of the Graduate Record Examination (GRE), (unless the applicant holds a masters or doctoral degree; or for international students, the Test of English as a Foreign Language (TOEFL)); 3) three letters of reference as specified on the application forms; 4) an autobiographical statement; 5) on-campus personal interviews; and 6) a nonrefundable application fee of \$50.

Although participation in the ordination process is not a requirement for admission to the M.Div. program, part of processing an application normally includes contacting the applicant's bishop. Applicants who are considering pursuing ordination now or in the future should inquire about diocesan policies regarding the timing of seminary application in relation to admission to postulancy. Admission to the M.Div. program is made for fall semesters only.

#### **Application for Certificate Programs**

Applicants for the certificate programs, the C.A.S. and the C.T.S., must hold a Bachelor of Arts (B.A.) or its equivalent from an accredited college or university. The application requires: 1) complete transcripts from all colleges attended; 2) two letters of reference, one academic and one ecclesiastical (if the applicant is pursuing ordination); 3) a statement of purpose; 4) on-campus personal interviews; and 5) a nonrefundable application fee of \$50.

#### **Application for the D.Min. Program**

Applicants for the D.Min. program are not being accepted at this time.

#### **Applications from International Students**

Church Divinity School of the Pacific welcomes students from around the world to our academic and community life. In addition to the standard requirements for application for admission, international applicants must submit the following:

**TOEFL score**            Applicants whose primary language of spoken and written communication is not English and whose formal education has not been conducted in

English must submit results of the Test of English as a Foreign Language (TOEFL) with a minimum score of 570 on the written test or 230 on the computer test and 80 on the Internet-based test (iBT). Additional evidence of competency in English may be required at the discretion of the Admissions Committee.

**Financial certification** Materials testifying to the applicant's ability to meet round-trip travel costs as well as educational and living expenses for the duration of study in the United States are necessary in order for CDSP to supply the paperwork needed to get a student visa. In accord with the regulations of the U.S. Citizenship and Immigration Services (part of the Department of Homeland Security), CDSP may not send an admitted student the I-20 form, necessary to obtain an F-1 (student) visa, until financial certification is on file with the school. Questions may be addressed to the Admissions Office. International students are strongly urged to take advantage of theological education offered in their own countries or geographical regions before seeking additional training in the United States.

### **Application for M.A., Ph.D., and Th.D. Programs**

The M.A. program is offered by the Graduate Theological Union in cooperation with CDSP. M.A. students affiliated with CDSP are valued members of the CDSP community, are eligible for financial aid from CDSP, and pay their tuition to CDSP. A member of the CDSP faculty serves as the initial academic advisor and later as the primary thesis advisor. Applications for admission are available directly from the Admissions Office of the GTU (address below) and are due to that office by September 30 for spring admission and February 15 for fall admission. Completed applications are reviewed by the Admissions Committees of both CDSP and the GTU. For more detailed information on the M.A. program, please go to <http://gtu.edu/admissions/whystudyatgtu>.

The Th.D. and Ph.D. programs are offered by the GTU; applications are available from the GTU Admissions Office (address below). A masters degree in religious studies is required before beginning these programs. Doctoral students who choose to affiliate with CDSP do so by writing to the CDSP Dean of Academic Affairs. Appropriate reasons for affiliation with CDSP may include the desire to be part of this community of faith or the intention to work closely with the faculty of this school. Detailed information is contained at <http://gtu.edu/admissions/applications/PhD>.

#### Admissions Office

Graduate Theological Union  
2400 Ridge Road  
Berkeley, CA 94709

[gtuadm@gtu.edu](mailto:gtuadm@gtu.edu)  
(510) 649-2460  
(800) 826-4488

#### Admissions Office

Graduate Theological Union  
2400 Ridge Road  
Berkeley, CA 94709

[gtuadm@gtu.edu](mailto:gtuadm@gtu.edu)  
(510) 649-2460  
(800) 826-4488

# **CDSP DEADLINES, POLICIES, AND PROCEDURES**

## **Application Forms and Deadlines**

Completed applications, including all supporting documents, are due as follows:

March 1 – priority deadline for fall admission (applicants receive priority consideration for financial aid and housing)

Early application is encouraged. Admissions are announced throughout the academic year as individual applications are completed and reviewed by the admissions committee. For fall term, receipt of the completed admissions application, including all supporting documents, by March 1, gives the applicant priority in consideration for school housing and for financial aid (provided all parts of the financial aid application are received by March 1).

Materials submitted by an applicant for admission purposes are not returnable to the applicant regardless of the admission decision, nor does the School release copies of such materials to a third party without written consent of the original sender.

The Family Educational Rights and Privacy Act of 1974, as amended, gives enrolled students access to information contained in their student file for which they did not waive access. Applicants may waive the right to see reference letters and thereby assure complete confidentiality to the writers of their letters. This waiver is voluntary and the recommendation form gives the opportunity to state one's choice. Questions about the Family Educational Rights and Privacy Act (the Buckley Amendment) may be addressed to the Admissions Office.

Detailed information and application forms are available at [www.cdsp.edu](http://www.cdsp.edu), via e-mail at [admissions@cdsp.edu](mailto:admissions@cdsp.edu) or by calling the Admissions Office, 510-204-0715.

## **Transfer Credit**

Students transferring into the M.Div. or M.T.S. programs from other accredited institutions of higher learning may be given appropriate credit for work done, as determined by the faculty. Students anticipating transferring credit should be in touch with CDSP as early as possible in order to plan their study in such a way as to count toward the requirements of the CDSP program to which they anticipate applying. Such credit is decided on an individual basis. Requests for transfer credit for previous academic work completed at an accredited institution will be considered as part of the admission process. Such requests should be directed to the Registrar and are evaluated by the Dean of Academic Affairs and the Registrar. For purposes of transfer credit two quarter courses in the same subject matter are considered the equivalent of one semester course. A three quarter course sequence may be considered the equivalent of

a two semester course sequence. M.Div. transfer students will be required to show knowledge of Greek or Hebrew, or otherwise be certified as competent, before being admitted to third year standing. Students transferring work from other schools must complete a minimum of one full year's work (eight 3-unit courses as a CDSP student) in order to be eligible for a degree. Only one of these eight courses may be an online course taken while in residence. Coursework to be credited toward a degree program must fit within the maximum time limit for completion of the program (M.Div.—6 years.;

M.T.S. and M.A.—4 years). A program is considered to begin with the earliest work counted toward it. **Previous work which culminates in another degree is not eligible to be counted toward a CDSP degree program.**

### **Unclassified Status**

Some students are admitted as unclassified students, with the understanding that they are not candidates for a degree. The requirements for admission to the M.Div. or M.T.S. programs generally apply. In certain circumstances, a student may be admitted to unclassified status without a B.A. or its equivalent. Unclassified students must apply each year for continuation of that status, no later than August 15.

### **Limited Status**

Persons who wish to take one course only and do not plan to pursue a degree program at CDSP may be admitted to limited status through a modified admissions procedure. Courses taken under limited status normally are not applied to future degree work at CDSP. A special admission form for limited status is available from the Director of Admissions ([admissions@cdsp.edu](mailto:admissions@cdsp.edu)). Applications for limited status will not be considered after August 15 for fall semester or November 30 for spring semester.

## **EXPENSES AND POLICIES**

All fees are subject to the approval of the Board of Trustees. Notice of fee increases is given as far in advance as possible. The most updated fee information is available on the CDSP website at <http://cdsp.edu/admissions/tuition-and-fees> .

Tuition, housing, and other expenses are kept at the lowest possible level consistent with seminary costs. Tuition and fees pay only a portion of the actual cost of a student's education. Much of the balance is raised through the seminary's advancement programs. This includes contributions from parishes throughout the United States and regular gifts from individual donors and alumni/ae. Several endowment funds provide money for scholarships every year.

### **TUITION AND FEES**

#### **Tuition**

Tuition for the M.Div., M.T.S., Certificate programs, and Unclassified status, during the 2013-14 academic year has been set at \$700 per unit. This tuition applies to courses taken for credit during semesters and Intersession; courses taken for no credit (audit) do not carry a tuition charge. Tuition for Fall and Spring semesters, at the normal full-time course load of four three-unit courses per semester, equals \$16,800 for the academic year. Students who plan to take a course for credit during January Intersession will need to include that cost in their budget. Most Intersession courses carry 1.5 units. For 2013-14 one 1.5 unit course will cost \$1050.

Tuition for the M.A. program for the 2013-14 academic year has been set at \$650 per unit. Tuition for part-time study is pro-rated. Registration for part-time study requires a petition to the Dean of Academic Affairs.

Tuition for the D. Min. program during the 2013-14 academic year has been set at \$555 per unit course for each of the eight required courses.

#### **Tuition Refund Policy**

If a student formally withdraws from the school or from individual courses, a refund may be granted. During the first two weeks of the semester, full tuition is refunded. During the third and fourth weeks of the semester, half tuition is refunded. No refunds are made after the fourth week of the semester.

Students receiving federal student loans and withdrawing from all classes before 60% of the term has been completed will have a “Return to Title IV” calculation performed by the Financial Aid Office to determine if any federal loan funds must be returned to the lender. Complete information on the “Return to Title IV” process is available from the Financial Aid Office. Students with federal student loans considering withdrawing from all classes during the term are advised to consult with a financial aid officer prior to taking any action.

## **Registration and Refund Policy**

Students are expected to register by the registration deadlines listed in the course schedule. Payment of tuition and fees is due in the Business Office no later than the second Friday of the semester. Either completion of the registration process after the deadline or the failure to pay by the deadline will result in the assessment of the \$100 late registration fee. Changes in the student’s registration after the late registration period (dropping or adding a course, grading option change, etc.) require a completed Enrollment Change Form and carry a charge of \$50 per change.

Student status must be maintained by either registering or requesting a leave of absence (no later than the end of General Registration) for each term after the initial registration. Students (in other than their initial term) are expected to register for each term during the Early Registration period, which takes place during the previous term. (Dates are listed in the GTU Course Schedule and the annual Academic and Administrative Calendar.) A student who has neither registered nor requested a leave of absence by the deadline for General Registration (immediately preceding the beginning of the term) may register during the two week late registration period, upon payment of the \$100 late registration fee. After the late registration period, programs of students who have neither registered nor requested a leave of absence will be terminated. Reinstatement into the program for the same term requires: 1) approval of the Dean of Academic Affairs, 2) completion of registration procedures, and 3) payment of the \$100 late registration fee. Reinstatement for a subsequent term may require the completion of new admission procedures.

## **Other Fees**

### **Medical Insurance**

Students enrolled for six or more units are

required to have health insurance. Students have two choices: 1) They can choose to continue a pre-seminary insurance policy of comparable coverage, or 2) they can participate in CDSP's medical insurance program, a joint Kaiser Permanente plan with the Graduate Theological Union. Any enrolled student (six or more units) is eligible to participate in the plan.

For details about the Kaiser Permanente health plan, visit <http://gtu.edu/students/health-insurance> or discuss with the Dean of Students.

**Celtic Cross** All CDSP students are members of the Celtic Cross Mission Society and the Community Council. Yearly dues for these two organizations total \$50 for the 2013-14 academic year (\$25 payable each semester at registration).

**Campus Parking** Limited parking is available in the campus lot. The parking fee is \$310 per semester.

**Graduation Fee** A graduation fee of \$50 is assessed all graduating students to help defray the cost of Commencement activities.

## Transcripts

Academic transcripts are released upon the submission of a written request by the student if there are no outstanding financial obligations to CDSP or any GTU affiliate. Each transcript carries a charge of \$5. Payment for the transcript must accompany the written request. Transcripts showing an M.A. degree or work in the M.A. program must be requested directly from the GTU Registrar's Office.

## Housing and Living Expenses

Students may rent single rooms in Parsons Hall. Located on the CDSP campus, Parsons Hall provides private rooms with basic furniture and shared bathrooms, laundry, and kitchen facilities. Parsons Hall residents are required to participate in the board plan. Room for the 2013-14 academic year will be \$2215 per semester).

A limited number of apartments are available for students in two buildings located near campus. Rents range from \$1145 to \$1980 per month, depending upon the size of the apartment. Entering students may apply through the Director of Operations at [reception@cdsp.edu](mailto:reception@cdsp.edu).

In considering an application for financial aid, the Financial Aid Office establishes an estimated cost of attendance for each student. This cost is for the nine-month academic year of 2013-14 and is based on only the student's expenses. It does not consider or cover the expenses of other family members\* or expenses incurred during the summer. Allowable expenses include tuition, fees, room, board, books, transportation, medical and personal expenses related to a student's attendance at CDSP. Consumer debt payments, car payments, charitable gifts, legal fees, life insurance, summer expenses, etc. are not considered allowable expenses. Students with questions about expenses should contact the Financial Aid Office at 510-649-2469.

Students planning to register for an Intersession course will need to include that expense in their budgets. Intersession tuition is the same per unit cost as for the academic year in which it falls. Tuition and other student fees are due and payable no later than the second Friday of each semester. A payment plan is available for a nominal fee, with 25% down and three equal monthly installments for the balance, and with a \$10 fee for each late payment. Students with outstanding financial obligations to CDSP or any GTU affiliates may not register for classes, graduate, or obtain transcripts.

### **2013-2014 Cost of Attendance (based on Financial Aid Office calculations)**

Listed below are the cost components and amounts used in determining an applicant's cost of attendance for the Fall and Spring enrollment periods.

The non-tuition figures listed below are based on a survey of costs incurred by students throughout the GTU consortium, over the course of the nine-month academic year. Actual costs for non-tuition expenses will vary from student to student. In particular, students living in school housing may have room and board expenses below the housing and food estimates listed below. While expenses for family members are not factored into the COA, we suggest adding a minimum of \$7,000 for a dependent spouse and \$4,000 for a dependent child to one's personal budget for the 9-month academic year.

MDIV, MTS, CTS, CAS, CAS Low Residence  
\$700 per unit  
\$8,400 per semester (12 units)  
\$16,800 per year  
(24 units)

GTU Common MA Tuition  
\$650 per unit  
\$7,800 per semester (12 units)  
\$15,600 (per year (24 units)

GTU Common MA Continuing Relations Fee (after two FT years)  
\$3,895 per semester  
\$7,790 per year

Books/Supplies  
\$500 single term  
\$1,000 9-month academic year

Housing  
\$1,100 per month  
\$4,400 single term  
\$9,900 9-month academic year

Food  
\$375 per month  
\$1,500 single term  
\$3,375 9-month academic year

Transportation  
\$250 per month  
\$1,000 single term  
\$2,250 9-month academic year

Medical  
\$1,325 single term  
\$2,650 9-month academic year

Miscellaneous  
\$150 per month  
\$600 single term  
\$1,350 9-month academic year

Total estimated non-tuition expenses  
\$1,875 per month  
\$9,325 single term  
\$20,525 9-month academic year

**Total Cost of Attendance** (sum of tuition, fees and non-tuition expenses)

MDV, MTS, CTS, CAS, CAS Low Residence  
\$17,725 single term  
\$37,325 9-month academic year

GTU Common MA  
\$17,125 single term  
\$36,125 9-month academic year

GTU Common MA in Continuing Relations  
\$13,220 single term  
\$28,315 9-month academic year

## **FINANCIAL AID**

CDSP follows the policies of the Association of Theological Schools in awarding grants-in-aid and scholarships to students on the basis of need using the Free Application for Federal Student Aid (FAFSA) and other supplemental information provided by the student. Financial Aid applications are available online at <http://gtu.edu/admissions/financial-aid/financial-aid-how-to-apply>. All students are required to reapply for assistance every year by the published deadline dates.

### **Application Forms and Deadlines**

The financial aid application deadline is March 1 for the following academic year.

Entering students are strongly encouraged to submit their financial aid applications by the above deadline. However, applications submitted by new students after this deadline will be considered. All students should submit financial aid applications as soon as possible.

Each student is responsible for his or her academic and living expenses. It is assumed that other sources of support, such as parish, diocese, foundations, part-time employment, family, and loans will be utilized to help offset educational costs. Grants, scholarships, loans, and employment are used to augment these other sources.

### **Grants-in-aid and Scholarships**

Grants-in-aid and scholarships are available through the Financial Aid Office to students enrolled for at least half-time study, based on need, availability of funds and satisfactory academic progress.

Students are expected to select coursework which counts toward their programs while receiving financial assistance. Grants-in-aid are not awarded beyond the normal time needed to complete each particular academic program: for the M.Div., three years of full-time study or the part-time equivalent; for the M.A. and M.T.S., two years of full-time study or the part-time equivalent; for the C.A.S. and C.T.S., one year of full-time study or part-time study not to exceed the completion of the required eight three-unit courses. Students are also encouraged to seek assistance from civic organizations, trust funds, foundations and denominational sources. Several books with scholarship lists are available in the Consortial Financial Aid Office.

## **International Students**

We realize that international students face special considerations, including visa matters, finances and housing. International students may apply for CDSP grants-in-aid assistance each year by completing a financial aid application at [finaid@gtu.edu](mailto:finaid@gtu.edu) by the published deadline date. Any financial assistance provided by CDSP for international students will cover a portion of tuition only. All living expenses and travel expenses to and from the United States for the student (and family, if applicable) must be provided by the student or sources other than CDSP. No exceptions are made. CDSP financial aid is available through grants-in-aid that may cover up to 60% of tuition, depending on demonstrated need.

We encourage you to review CDSP's International Student Policy information on the Web site at

[http://www.cdsp.edu/admin\\_faq\\_international.php](http://www.cdsp.edu/admin_faq_international.php)

and plan early so that the student (and student's family) financial resources can be in place to meet federal guidelines for financial viability for purposes of obtaining a visa.

## **Government Aid Programs**

CDSP, in conjunction with the federal government, offers two loan programs and a work-study program through the Financial Aid Office. These funds are awarded/disbursed annually based on need, available funds and satisfactory academic progress.

### **Federal Stafford Student Loans: Subsidized and Unsubsidized**

The Federal Stafford Loan program is a federal student loan program available to U.S. citizens and permanent residents. Stafford Loans disbursed after July 1, 2006 have a fixed 6.8% interest rate. Eligible graduate students may borrow up to \$8500 per year in the need-based Subsidized Stafford Loans, and up to \$20,500 in combined Subsidized and Unsubsidized Stafford Loans. Subsidized Stafford Loans do not accrue any interest while the student is enrolled at least half-time. Interest on the Unsubsidized Stafford Loans begins accruing as soon as funds are disbursed. No payments are required on Stafford Loans until 6 months after the student ceases to be enrolled at least half-time, although students may choose to pay the interest on the Unsubsidized Stafford Loans while they are still in school. Various deferment and payment options are available during repayment. The maximum aggregate (lifetime) loan limit for Stafford Loans is \$138,500, with a maximum of \$65,500 in Subsidized Stafford Loans.

### **Other Financial Resources**

“The GTU Scholarship Link” in the Financial Aid section of [www.gtu.edu](http://www.gtu.edu) contains an online database of outside scholarships relevant to students at the GTU, including CDSP students. We encourage students to review the Scholarship Link and other online resources for information on outside scholarships.

All loan program applications are subject to approval by the Financial Aid Office; total financial aid awards (including loan programs, grants, and college work study employment) cannot exceed the total cost of educational and living expenses as determined by the Financial Aid Office.

### **Federal Work Study**

Federal Work Study is a need-based federal program that subsidizes student employment on-campus at a student’s member school or off-campus at eligible non-profit organizations. Students are paid an hourly wage and receive their work-study funds in the form of paychecks for their work. Jobs are from six to fifteen hours per week and include assisting with the seminary’s maintenance and gardening, and in administrative offices.

Financial aid applications are available beginning in December for the subsequent academic year. Students seeking any type of financial aid, including grants, federal work study, or federal government loans, must apply each year for the following academic year. The financial aid application includes the Free Application for Federal Student Aid (FAFSA) and CDSP financial aid supplemental materials. Completed applications must be postmarked by March 1 for priority consideration. The financial aid office begins making awards in late April of each year for the following Fall semester.

Financial aid applications are available online at [www.gtu.edu](http://www.gtu.edu) in the “Financial Aid” section or by contacting the Financial Aid office at 510-649-2469.

### **Veterans’ Educational Benefits**

CDSP students who have served in the United States Armed Forces may receive veterans’ educational benefits while attending CDSP for all programs except the Certificate of Theological Studies. Before enrollment, all such students must complete an interview in order to evaluate the student’s prior academic work; duplicated academic work is not eligible for financial support through the Veterans Administration. Previous academic work may be applied toward programs at CDSP within the parameters for transfer credit set forth in this catalogue as a part of the admissions section, as well as in the Academic Handbook which is distributed annually. Transfer credit will reduce the time required for completing the degree program at CDSP. Veterans, as well as all other CDSP students, must maintain satisfactory academic progress. Certification for VA benefits will be terminated for veterans whose

academic performance places them on academic probation. Policies governing incompletes and academic probation are found in the section entitled Grading System and Registration of the Academic Handbook. The tuition refund policy can be found in this volume under the section entitled Expenses, and in the Academic Handbook under the section entitled Grading System and Registration.

## POLICIES AND PRACTICES

In all its recruitment, hiring and admissions, Church Divinity School of the Pacific does not discriminate on the basis of race, color, age, gender, gender identity, marital status, sexual orientation, familial status, ancestry, national origin, medical condition, disability, veteran status, political affiliation, or religious affiliation; except that as a seminary of the Episcopal Church, the Church Divinity School of the Pacific normally gives preference to members of this denomination when filling faculty positions. In faculty, staff and student recruitment, thorough efforts are made to find candidates from under-represented groups; when basic technical and academic qualifications are met, ethnic and cultural diversity will be considered an additional asset.

Church Divinity School of the Pacific seeks to assure the health and well-being of all students, faculty and staff and efforts toward this end include compliance with the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226). Notification of school policy and recommendation of sources of help with drug and alcohol problems are distributed annually to students, faculty and staff in the *CDSP Community Handbook*.

Church Divinity School of the Pacific complies with the Family Educational Rights and Privacy Act of 1974, as amended, regarding the release and transfer of academic information and certain directory information. Notification of and information about these rights are distributed annually in the CDSP Academic Handbook. Students have the right to file complaints with the Family Educational Rights and Privacy Office, Department of Education, Washington, D.C. Further information is available from the Registrar's Office.

In compliance with the Student Right-to-Know and Campus Security Act (Public Law 101-542), as amended by Public Law 102-26, the Higher Education Technical Amendments of 1991, the *Annual Campus Crime and Safety Report* may be found here [http://cdsp.edu/sites/default/files/docs/2013\\_CDSPCleryActReport.pdf](http://cdsp.edu/sites/default/files/docs/2013_CDSPCleryActReport.pdf) .

Church Divinity School of the Pacific complies with the regulatory requirements related to Title IV-eligible educational programs that lead to gainful employment in a recognized occupation. Such programs at CDSP are Certificate of Theological Studies (CTS), Certificate of Anglican Studies (CAS). Links to gainful employment information can be found at the end of each program description in the Academics section of [www.cdsp.edu](http://www.cdsp.edu).

## COMMUNICATING WITH CDSP

### **Mailing Address:**

Church Divinity School of the Pacific  
2451 Ridge Road Berkeley, CA 94709-1211

Tel: (510) 204-0700  
(800) 353-CDSP  
Fax: (510) 644-0712, Shires Hall  
E-mail: [info@cdsp.edu](mailto:info@cdsp.edu)  
Web: [www.cdsp.edu](http://www.cdsp.edu)

### **GTU Mailing Address**

Graduate Theological Union  
2400 Ridge Road  
Berkeley, CA 94709

## **CONTACT CDSP** (all phone numbers are in the 510 area code)

Academic Programs	Elly Rhee 204-0731 Registrar <a href="mailto:erhee@cdsp.edu">erhee@cdsp.edu</a>
Admissions	Dianne Audrick Smith 204-0715 Director of Enrollment Services <a href="mailto:admissions@cdsp.edu">admissions@cdsp.edu</a>
Alumni/ae Address Change	204-0710
Alumni/ae Programs/News	Director of Alumni/ae and Church Relations <a href="mailto:@cdsp.edu">@cdsp.edu</a>
Annual Giving	204-0707 Chief Advancement Officer <a href="mailto:rfelton@cdsp.edu">rfelton@cdsp.edu</a>
Annuities, Bequests, Trusts	204-0707
Capital Giving	Amy Vogelsang 204-0734

Center for Anglican Learning & Leadership (CALL)	Alissa Fencsik 204-0727 Program Coordinator Center for Anglican Learning & Leadership (CALL) afencsik@cdsp.edu
Chapel	The Rev. Dr. Lizette Larson-Miller 204-0717 Dean of the Chapel llarson@cdsp.edu
Chapel Music	George Emblom 204-0726 Director of Chapel Music gemblom@cdsp.edu
Conference Space Rental	204-0732 Easton Hall easton@cdsp.edu
Continuing Education	Alissa Fencsik 204-0727 Program Coordinator Center for Anglican Learning & Leadership (CALL) afencsik@cdsp.edu
Crossings magazine	204-0745
Doctor of Ministry Programs	communications@cdsp.edu The Rev. Dr. Susanna Singer 204-0729 Director of the Doctor of Ministry Program ssinger@cdsp.edu
Doctoral Programs	Graduate Theological Union (GTU) 649-2460
Field Education	Rod Dugliss 848-1723 Director of School for Deacons rdugliss@sfd.edu
Financial Aid	Kathleen Antokhin 649-2469 Consortial Dir. of Financial Aid kantokhin@gtu.edu
Guest Housing	

	204-0732 easton@cdsp.edu GTU Admissions 649-2460
GTU Catalogues	
Internships	Rodrick Dugliss Director of Field Education/ Dean of School for Deacons neswein@cdsp.edu
Major Gifts	
	Chief Advancement Officer GTU Admissions 649-2460
Master of Arts Program	
Planned Giving	
	204-0707
Promotional Materials	
	204-0745 Marketing & Communications Manager communications@cdsp.edu
Student Accounts	Melville Hayes-Martin 204-0705 Operations Manager mhayes-martin@cdsp.edu
Student Housing	Melville Hayes-Martin 204-0705 Operations Manager mhayes-martin@cdsp.edu
Student Recruitment	Dianne Audrick Smith 204-0715 Director of Recruitment dsmith@cdsp.edu
Student Services	The Rev. Ann Hallisey 204-0716 Dean of Students ahallisey@cdsp.edu
Summer Anglican Immersion	Alissa Fencsik 204-0727 Program Coordinator (CALL) afencsik@cdsp.edu
Transcripts	Elly Rhee 204-0731 Registrar erhee@cdsp.edu
www.csdp.edu	

204-0745

[communications@cdsp.edu](mailto:communications@cdsp.edu)

# ORGANIZATION AND GOVERNANCE

*(as of October 2013)*

## **Administration and Staff**

Kathleen Antokhin	Consortial Director of Financial Aid
Sally Dalton	Development Consultant
George Emblom	Director of Chapel Music
Alissa Fencsik	Program Coordinator
The Rev. Ann Hallisey	Dean of Students
Meville Hayes-Martin	Operations Manager
The Rev. Dr. Ruth Meyers	Dean of Academic Affairs
The Very Rev. Dr. W. Mark Richardson	President and Dean
	Guest Services
Elly Rhee	Registrar/Academic Administrator
Steven Sibbitt	Superintendent of Buildings and Grounds
Dianne Smith	Director of Enrollment Services
Amy Vogelsang	VP for Finance & Operations
Elsbeth Wetherill	Executive Assistant to the President and Dean
Debi Walker	Director of Human Resources

## **Board of Trustees** *(as of May 2013)*

### **Officers of the Board**

Carol Anne Brown, *Chair*

*Berkeley, CA*

The Rev. Richard Morrison, *Vice Chair*

*Gilbert, AZ*

The Rev. Frances Tornquist, *Secretary*

*Belmont, CA*

The Rev. Randal Gardner, *Treasurer*

*San Leandro, CA*

### **Trustees**

The Rt. Rev. Marc H. Andrus, *Bishop of Northern California*

*San Francisco, CA*

The Rt. Rev. James Mathes, *President of Province VIII*

*San Diego, CA*

The Rev. James Richardson, *President of CDSP Alumni Council*

*Charlottesville, VA*

The Very Rev. W. Mark Richardson, *President & Dean of CDSP*

*Berkeley, CA*

R. Miller Adams

*Seattle, WA*

The Rt. Rev. Barry Beisner

*Sacramento, CA*

Carol Anne Brown

*Berkeley, CA*

The Rev. Rodney Davis

*Carmichael, CA*

The Rev. Randal Gardner

*San Leandro, CA*

The Rt. Rev. Mary Gray-Reeves

*Monterey, CA*

The Rev. Karen Haig

*Bainbridge Island, WA*

The Rev. Peter Haynes

*Corona del Mar, CA*

The Rev. Kathryn Hopner

*Reno, NV*

Dr. Daniel Joslyn-Siemiatkoski

*Berkeley, CA*

The Rev. Kathleen Kelly

*Hemet, CA*

Mary S. Kimball

*Oakland, CA*  
The Most Rev. Paul Kwong  
*Hong Kong*

Nancy Northrup Lehrkind  
*Piedmont, CA*

The Rev. Glenn Libby  
*Los Angeles, CA*

Holly McAlpen  
*Hayward, CA*

Emmett Maloof  
*Mercer Island, WA*

The Rev. Richard Morrison  
*Gilbert, AZ*

Dr. Steven Nishibayashi  
*Glendale, CA*

Ardeen Russell-Quinn  
*Woodland, CA*

The Rev. Frances Tornquist  
*Belmont, CA*

James Walton  
*Berkeley, CA*

The Rev. Jay Watan  
*San Francisco, CA*

The Rev. P. Donald White, Jr.  
*Baton Rouge LA*

## ACADEMIC AND ADMINISTRATIVE CALENDAR 2013-2014

### ➤ SUMMER CLASSES, 2013

July (Sun) Anglican Immersion Orientation  
July 8-19 Anglican Immersion (for CAS (low-res), TEEM, CEU students)

### ➤ FALL SEMESTER, 2013

August 21-23 (W-F) Pre-Semester Faculty Retreat (noon on 21<sup>st</sup> to noon on 23<sup>rd</sup>)

Aug 20-31 (M-F) *General Registration for Fall 2013*

August 22 (Thu) M.A. Student Orientation, GTU Dinner Board Room

Aug 26-30 (M-F) Orientation

August 29 (Thu) Instruction begins at UC, Berkeley

August 30 (Fri) *Last Day to Register for Fall (without a late fee)*

September 2 (Mon) Labor Day, GTU and UCB Administrative holiday; Library closed;  
No UC Berkeley classes

September 3 (Tue) Fall Semester 2013 begins at CDSP & GTU

Sept 3-13 (M-F) *Late Registration for Fall 2013 (with late fee)*

September 6 (Fri) Last day to submit UC Berkeley Cross Registration Form,  
12:00 noon to GTU Consortial Registrar

September 11 (Wed) Faculty Meeting, 2:00 pm

September 13 (Fri) *Last day for making Fall enrollment Changes without fee*

September 13 (Fri) *Final day for Late Registration (with fee)*

September 13 (Fri) *Deadline for payment of Fall tuition and fees*

Sept 13-15 (F-Sun) Entering Students' Weekend, St. Dorothy's Rest

September 17 (Tues) Faculty Lunch, 12:30-1:30 pm

September 25 (Wed) Faculty Discussion, 2:00 pm

Sept 27-29 (F-Su) Continuing Class Weekend, St. Dorothy's Rest

October 3 (Thurs) Faculty Colloquy, 7:30-9:00 pm

October 4 (Fri) Statement of Intent to Graduate forms are due to CDSP Registrar for students expecting to complete their programs as of the end of fall semester.

October 9 (Wed) Faculty Meeting, 2:00 pm

Oct 8-9 (Tu-W)	Alumni/ae Council Meeting
October 10 (Thur)	Alumni/ae Convocation
October 10-11 (Th-F)	Board of Trustees Meeting
October 15 (Tues)	Faculty Lunch, 12:30-1:30 pm
October 21-25	Reading Week
October 30 (Wed)	Faculty Discussion with PLTS, at PLTS, 2:00 pm
Nov 6-8 (W-F)	SeeCDSP! Prospective Student Conference
Nov 11-22 (M-F)	<i>Early Registration for Intersession 2014 and Spring 2014</i>
November 13 (Wed)	Faculty Meeting, 2:00 pm
November 14 (Thur)	Associated Parishes Colloquium; 7:30 pm
November 15 (Fri)	<i>Last day to change Fall enrollment without petition to Dean of Academic Affairs</i>
November 19 (Tues)	Faculty Lunch, 12:30-1:30 pm
November 23-26	AAR/SBL Annual Meeting, Baltimore
Nov 28-29 (Th-F)	Thanksgiving: Academic and Administrative Holiday; Library closed; No UC Berkeley classes
December 11 (Wed)	Faculty Meeting, 2:00 pm
December 13 (Fri)	Instruction ends at UC Berkeley
December 13 (Fri)	Fall Semester ends at CDSP & GTU
December 13 (Fri)	<i>Last day to submit Incomplete petitions for Fall Semester</i>
December 24-Jan 1	CDSP Christmas and New Year's Administrative Holiday
December 24-Jan 1	GTU Administrative holiday; Library and GTU offices closed

➤ **INTERSESSION, 2014**

January 6-31	Intersession 2014 (Continued registration for Intersession prior to first day of class)
January 3, 4, 6, 7	GOEs
January 3 (Fri)	<i>Last day to submit work for Fall Semester 2013 Incompletes</i>
January 3 (Fri)	<i>Last day to submit grades for Fall Semester 2013</i>
January 20 (Mon)	Martin Luther King Day: Academic and Administrative Holiday/Library closed
Jan 20-31 (M-F)	<i>General Registration for Spring Semester 2014</i>

January 21 (Tue) Instruction begins at UC Berkeley

January 23 (Thu) M.A. Student Orientation, GTU Dinner Board Room

January 24 (Fri) *Last day to submit grades for removal of Incompletes for Fall Semester*

January 27 (Mon) CDSP Orientation for Students Entering Spring Semester & GTU Consolidated Orientation

January 29 (Tue) Faculty Meeting 2:00 pm

➤ **SPRING SEMESTER, 2014**

Jan 20-31 (M-F) *General Registration for Spring Semester 2014*

January 31 (Fri) *Last day to Register for Spring 2014 (without a late fee)*

February 3 (Mon) Spring Semester 2014 begins at CDSP & GTU

February 3-14 *Late Registration for Spring 2014 (with late fee)*

February 5 (Wed) First Wednesday Community Forum

February 7 (Fri) Last day to submit UC Berkeley Cross Registration Form, 12:00 noon to GTU Consortial Registrar's Office

February 12-13 (W-Th) Board of Trustees Meeting

February 14 (Fri) *Last day for making Spring Enrollment Changes without fee*

February 14 (Fri) *Final day for Late Registration (with fee)*

February 14 (Fri) Deadline for payment of Spring tuition and fees

February 14 (Fri) Statement of Intent to Graduate forms due to Registrar for students expecting to complete their programs spring semester

February 17 (Mon) Presidents' Day: GTU Academic and Administrative Holiday; Library closed; No UC Berkeley classes

February 18 (Tues) Faculty Lunch, 12:30-1:30 pm

February 21 (Fri) *Last day to submit grades for Intersession*

February 21 (Fri) *Last day to submit work for Intersession Incompletes*

February 21-23 (F-Su) Graduating Class Weekend, St. Dorothy's Rest

February 26 (Wed) Faculty Discussion, 2:00 pm

March 1 Deadline for Financial Aid applications for CDSP students

March 12 (Wed) Faculty meeting, 2:00 pm

March 12-14 (W-F) See CDSP! Prospective Student Conference

March 14 (Fri)	<i>Last day to submit grades for removal of Intersession Incompletes</i>
March 24-28 (M-F)	CDSP/GTU Spring Recess
April	Federal Loan Exit Interviews throughout the month
March 31-April 3	ATS accreditation visit
April 7-18 (M-F)	<i>Early Registration for Fall 2014</i>
April 9 (Wed)	Faculty Meeting, 2:00 pm
April 11 (Fri)	<i>Last day to change Spring enrollment without petition to Dean of Academic Affairs</i>
April 18 (Fri)	Good Friday: Academic and Administrative Holiday: Library closed
April 20 (Sun)	Easter Day: Library closed
April 21 (Mon)	Easter Monday: CDSP Administrative Holiday (Courses scheduled on Mondays that day will be held that day)
April 22 (Tues)	Last day for MTS and DMN thesis approval
April 23 (Wed)	Faculty Discussion, 2:00 pm
April 30 (Wed)	Joint Faculty Colloquy with PLTS, at CDSP, 2:00 pm
May	Federal Loan Exit Interviews throughout the month
May 2 (Fri)	Instruction ends at UC Berkeley
May 8 (Thu)	GTU Commencement, 4:00 pm, at PLTS Chapel
May 9 (Fri)	Faculty Jury Day, 12:30-4:00 pm
May 14 (Wed)	Faculty Meeting, with nomination of degree & certificate candidates to Board, 2:00 pm
May 16 (Fri)	Deadline for submission of Graduation Check Sheets to CDSP Registrar
May 16 (Fri)	Deadline for submission of final MTS and DMin theses for students graduating in spring (to CDSP Registrar)
May 21-22 (W-Th)	Board of Trustees Meeting
May 23 (Fri)	CDSP Commencement, 10:30 am
May 23 (Fri)	CDSP & GTU Spring Semester ends
May 23 (Fri)	<i>Last day to submit Incomplete petitions</i>
May 26 (Mon)	Memorial Day: Administrative Holiday: Library closed
May 27 (Tue)	Year-end Faculty Meeting 9:00 am through lunch
June 13 (Fri)	<i>Last day to submit work for Spring Semester Incompletes</i>

June 13 (Fri)	<i>Last day to submit grades for Spring Semester</i>
June 16-27	2014 Anglican Immersion
July 4 (Fri)	Independence Day: Administrative Holiday observed: Library closed
July 4 (Fri)	<i>Last day to submit grades for removal of Spring Incompletes</i>

*Care has been taken to ensure the accuracy of information contained in the CDSP catalogue; the information, however, is susceptible to unintended error and is subject to changes and deletions without notification. Policies of the school are on file in the Minutes of the Trustees and Faculty. Documentation of accreditation, rules, and regulations are on file in administrative offices.*